Implementation of the Curriculum for Excellence Pre5/Primary

SurveyMonkey

1. EIS No. (as listed in email or members area of EIS website)

	Response Count
	3,868
answered question	3,868
skipped question	10

2. 2. How confident are you in terms of assessment within CfE?

		Response Percent	Response Count
Fully Confident		0.8%	32
Very Confident		6.1%	237
Confident		39.4%	1,520
Barely Confident		**43.9%**	**1,692**
Not Confident at All		9.7%	374
	answered question		3,855
	skipped question		23

3. 3. (a) Are you involved in moderation processes around assessment?

		Response Percent	Response Count
Yes		**73.0%**	**2,801**
No (Please go to Question 4)		27.0%	1,036
	answered question		3,837
	skipped question		41
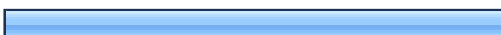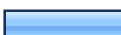
4. (b) If so, is this conducted on a school, cluster or local authority basis?

		Response Percent	Response Count
School		62.2%	1,752
Cluster		**64.4%**	**1,814**
Local Authority		13.4%	376
		answered question	2,816
		skipped question	1,062

5. 4. In terms of moderation and assessment, how do you regard the quality and level of support provided by the following:

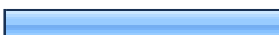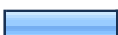|	Excellent	Good	Satisfactory	Unsatisfactory	Rating Count
a) Your establishment	8.1% (311)	34.5% (1,319)	**37.7% (1,443)**	19.6% (751)	3,824
b) Your local authority	0.9% (34)	15.1% (573)	36.1% (1,366)	**47.9% (1,812)**	3,785
c) Education Scotland	0.9% (33)	13.9% (515)	40.3% (1,498)	**44.9% (1,667)**	3,713
				answered question	3,837
				skipped question	41

6. 5. (a) Are the terms "developing", "consolidating" and "secure" used for determining progress within CfE?

		Response Percent	Response Count
Yes		**81.1%**	**3,120**
No (Please go to Part (c))		18.9%	725
		answered question	3,845
		skipped question	33

7. (b) If so, are they used as part of a narrative or as part of a tick box approach?

		Response Percent	Response Count
narrative		36.3%	1,112
tick box		**63.7%**	**1,952**
	answered question		3,064
	skipped question		814
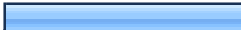
8. (c) How useful, or otherwise, do you consider these terms to be?

		Response Percent	Response Count
Very Useful		2.5%	96
Useful		35.2%	1,344
Barely Useful		**44.6%**	**1,703**
Not Useful at All		17.7%	675
	answered question		3,818
	skipped question		60

9. 6. (a) Does your school have a profiling process in place?

		Response Percent	Response Count
Yes		**80.8%**	**3,064**
No (Please go to Question 7)		19.2%	730
	answered question		3,794
	skipped question		84

10. (b) FOR P7 TEACHERS ONLY - How useful do you consider the P7 Profiles to be in supporting the transition process?

		Response Percent	Response Count
Very useful		7.2%	54
Useful		38.0%	287
Not very useful		**54.8%**	**414**
	answered question		755
	skipped question		3,123

11. 7. In terms of reporting which of the following best describes the format used in your school?

		Response Percent	Response Count
integrated narrative of pupil progress across skills and subjects		22.4%	856
discrete narrative comments on different subject areas		36.8%	1,402
primarily a tick box approach indicating 'levels' of progress		3.8%	145
combination of narrative and tick box		**37.0%**	**1,411**
	answered question		3,814
	skipped question		64
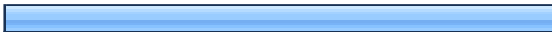
12. 8.How would you describe the amount of forward planning undertaken in your school?

		Response Percent	Response Count
Excessive		46.7%	1,797
Appropriate to requirement		**49.1%**	**1,888**
Light touch		4.3%	164
	answered question		3,849
	skipped question		29

13. 9. Are the forward planning formats used for monitoring purposes?

		Response Percent	Response Count
Yes		**78.8%**	**3,014**
No		21.2%	811
	answered question		3,825
	skipped question		53

14. 10. (a) Regarding the implementation of the CfE in your school, has workload increased over the last year?

		Response Percent	Response Count
Yes		**88.6%**	**3,395**
No (Please go to Question 11)		11.4%	438
	answered question		3,833
	skipped question		45

15. (b) If Yes, please describe the level of increase:

		Response Percent	Response Count
Very High		37.3%	1,270
High		**44.1%**	**1,502**
Medium		17.5%	597
Low		0.9%	31
Very Low		0.2%	8
	answered question		3,408
	skipped question		470

16. (c) Please identify the main cause(s) of this increase.

	Response Count
	3,062
answered question	3,062
skipped question	816

17. 11. To what extent has your school's working time agreement helped to limit the workload implications of CfE?

		Response Percent	Response Count
Completely		1.3%	48
A lot		11.2%	426
A little		**47.6%**	**1,812**
Not at all		40.0%	1,523
	answered question		3,809
	skipped question		69

18. 12. a) Has your school identified any additional resources which would support CfE implementation in your school? (Please specify if possible)

		Response Percent	Response Count
Yes		40.5%	1,498
No (Please go to Question 13)		59.5%	2,199
	If Yes, please specify		1,152
	answered question		3,697
	skipped question		181

19. b) If 'Yes', has this request been met?

		Response Percent	Response Count
Yes		75.5%	1,075
No		24.5%	349
	answered question		1,424
	skipped question		2,454

20. 13. Please rate the following additional support in terms of usefulness, with 1 being essential and 4 being the least crucial.

	1	2	3	4	Rating Count
Additional Financial Support (per capita)	**56.0% (2,059)**	25.9% (953)	11.9% (436)	6.2% (226)	3,674
Extra INSET days for school activity	**45.2% (1,687)**	34.5% (1,287)	13.9% (520)	6.3% (235)	3,729
Local authority led CPD	34.9% (1,298)	**37.3% (1,387)**	19.4% (720)	8.3% (309)	3,714
Exemplification of Standards	**61.2% (2,269)**	26.8% (993)	8.2% (304)	3.9% (143)	3,709
Collegiate cross marking sessions	33.9% (1,245)	**41.6% (1,529)**	17.9% (658)	6.6% (242)	3,674
Other (Please specify)	**73.3% (304)**	7.0% (29)	4.6% (19)	15.2% (63)	415

	Other	502
	answered question	**3,786**
	skipped question	**92**

21. 14. Have you any additional comments on CfE Implementation?

		Response Percent	Response Count
Yes		36.7%	1,288
No		**63.3%**	**2,218**
	If 'Yes' (please specify)		1,457

	answered question	**3,506**
	skipped question	**372**