



EDUCATION RENEWAL AND IMPROVEMENT PLAN 2021-2024

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Introduction

Our vision for 2050 is of a fairer, healthier, greener future for everyone where learning for life happens at home, in school, in the wider community and in the workplace. This is a long-term vision that begins over the next few years by

- ending poverty and preventing adverse outcomes such as homelessness and unemployment
- becoming sustainable and net zero city
- making sure wellbeing and equalities are enhanced for all

Uppermost is the need to remove the stigma of poverty for all citizens. This can only be achieved by creating pathways of equal esteem and challenging ingrained cultural biases.

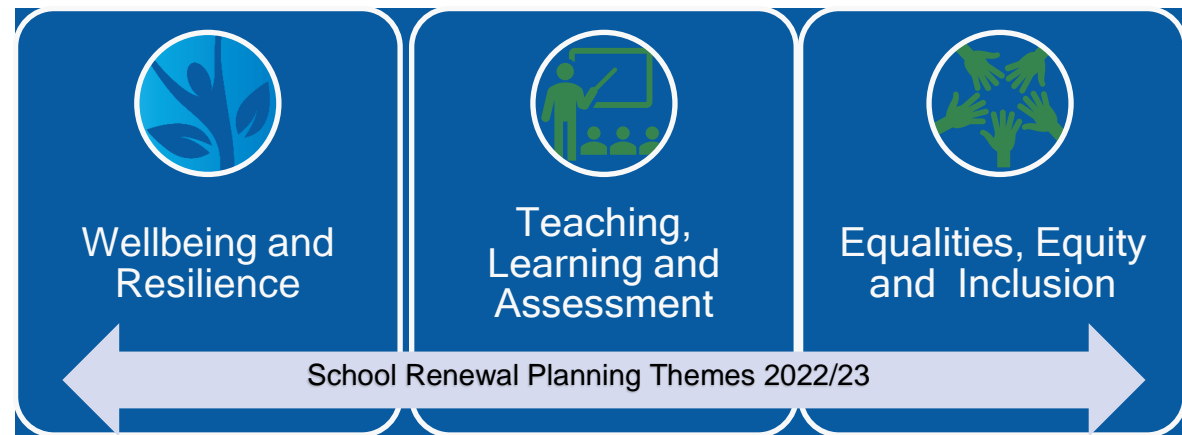
Implementing change such as this needs to begin immediately but will be most effective when the capacity exists to do so. Meeting basic health and safety needs and responding to the operational issues presented by the COVID response will continue to be the main priority.

The School Renewal and Improvement Plan set out on the following pages details the expectations per

school to meet core and statutory duties. It is expected that each school, operating within their learning community, will have achieved all objectives over the three-year period, assuming the COVID-19 response demands lessen, and capacity to improve increases.

Empowerment will continue to underpin all of our work through Edinburgh Learns for Life Boards, each of which has developed an Action Plan and Revised Framework for schools to follow. Empowerment Staffing, Finance and Learning Estates Boards also agree policy, monitor progress and co-construct decisions for schools.

Over the next three years all schools will produce their own Edinburgh Learns for Life Learning Strategy. This will include the policy and practice agreed at local level to make the city vision a reality.



Edinburgh learns for life

Our vision

A fairer, healthier, greener future for everyone, where learning for life happens at home, in school, in the wider community and in the workplace.

Our mission

To create a world class learning city where everyone's skills knowledge, creativity and relationships with people and places are equally valued.

To create an environment of collaboration that inspires connections, improves wellbeing and reduces poverty.

Our goals

Transform

We will provide inclusive, equitable, valuable learning opportunities for everyone.

Connect

We will use a Place-based approach to build collaborative and sustainable learning, communities and networks.

Empower

We will co-create the environments where learners can lead and shape their own learning.

Key school actions

NIF1: Improvement in attainment, particularly in literacy and numeracy

- We will raise attainment for all
- We will improve the skills of staff
- We will improve the tools and resources for staff
- We will raise attainment in numeracy and mathematics

Action number	Action	2021	2022	2023
1.1	Ensure teaching staff achieve the Edinburgh Teachers' Charter	Green	Green	Green
1.2	Revise PRD policy in line with authority guidance	Green	Green	Orange
1.3	Revise School/Learning Community Teaching and Learning Policy in line with authority guidance	Orange	Green	Orange
1.4	Revise School/Learning Community Assessment Policy, including Quality Calendar in line with authority guidance	Orange	Green	Orange
1.5	Implement or embed (authority) BGE Tracking and Monitoring system	Orange	Green	Green
1.6	Revise Numeracy and Mathematics Policy in line with Authority Guidelines	Orange	Green	Green
1.7	Improve Professional Learning Skills in mathematics – CfE Second Level	Green	Green	Green
1.8	Implement targeted interventions for all children and young people with gaps in literacy and numeracy skills	Green	Green	Orange
1.9	Implement School Digital Strategy to support Empowered Learning project (1:1 strategy)	Green	Green	Orange
1.10	Revise Early Years Literacy & Communication policy in line with authority guidance	Green	Green	Orange
1.11	Revise Early Years Numeracy and Mathematics policy in line with authority guidance	Green	Green	Green
1.12	Review and develop Play for Learning across the Early Level	Green	Green	Orange

Priority	Colour
Not a current year priority	Amber
Current Year priority	Green

NIF 2: Closing the attainment gap between the most and least disadvantaged children

- We will remove the stigma of poverty in all schools
- We will embed The Promise
- We will improve, for the care experienced and those living in poverty
- Attendance
- Attainment
- Wider achievement

Action number	Action	2021	2022	2023
2.1	Ensure school leaders and staff attend Leadership for Equity Coaching for Equity T&L for Equity	Amber	Green	Green
2.2	Implement revised Attendance Procedures	Green	Amber	Amber
2.3	Ensure all support staff are trained: Edinburgh Learns Core Support Staff CLPL	Amber	Amber	Green
2.4	Implement or embed Nurturing Schools Principles	Amber	Green	Green
2.5	School improvement plans will value and recognise the needs of their care experienced pupils with robust tracking of attendance and attainment so that support can be given early	Amber	Green	Green
2.6	Embed City of Edinburgh Equity (Poverty Proofing) Framework	Green	Green	Green

2.7	Following authority guidance, assertively track and monitor attendance, attainment and wider achievement of Care Experienced learners and learners in Quintile 1			
2.8	Ensure that Early Years staff access appropriate core CLPL for their individual roles within ELC			

Priority	Colour
Not a current year priority	Amber
Current Year priority	Green

NIF 3: Improvement in children's and young people's health and wellbeing

- We will ensure equality for all children with protected characteristics
- We will revise and decolonise the curriculum
- We will improve the PSE curriculum in secondary schools
- We will improve provision to meet the needs of young people in secondary schools
- We will learn outdoors

Action number	Action	2021	2022	2023
3.1	Embed revised local authority policy to prevent and respond to bullying and prejudice			
3.2	Embed Tackling Racist Incidents guidance			
3.3	Revise and decolonise the Curriculum			
3.4	Revise School/Learning Community Outdoor Education policy			
3.5	Implement RHSP guidance			
3.6	Establish Wellbeing Bases in Secondary Schools			

3.7	Undertake Inclusive Practice Review within three-year cycle, with support of Psychological Services and ASL Service	Amber	Amber	Green
3.8	Embed Relationships, Learning and Behaviour Policy	Green	Green	Green
3.9	Facilitate access to localised enhanced support for children and young people with ASN across our pathways	Green	Green	Green
3.10	Review and develop an inclusive curriculum for Early Years	Green	Green	Green

Priority	Colour
Not a current year priority	Amber
Current Year priority	Green

NIF 4: Improvement in employability skills and sustained positive school leaver destinations for all young people

- We will embed place children’s rights and needs at the heart of education
- We will review curricular pathways to ensure coherent development of skills
- We will align pathways to provide parity and fairness
- We will develop strategic plans to meet the objectives of the City Vision 2050
- We will review the curriculum to ensure learning about sustainability including environmental integrity, economic viability and the need for a just society
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Action number	Action	2021	2022	2023
4.1	All schools embed Career Education Standard & Work Placement Standard at appropriate stage	Green	Green	Green
4.2	All secondary schools review and align curricula	Amber	Amber	Green

4.3	All schools review Curriculum Rationale & Pathways to ensure children's rights, needs and wellbeing are secured			
4.4	All schools review Curriculum Rationale & Pathways to ensure learning for sustainability			
4.5	All secondary schools implement Transitions Guidance for young people from S3 with additional support needs			
4.6	All schools prepare Edinburgh Learns for Life Learning Strategy and Routemap			
Priority	Colour			
Not a current year priority	Amber			
Current Year priority	Green			

Edinburgh Learns for Life Boards

Teaching,
learning and
assessment

Digital learning

Leadership

Learning
together

Inclusion

Equalities

DYW
(Pathways)

Sustainability

Rights

Equity

Health and
wellbeing

Teacher
Professionalism

Wider
Achievement

Finance

Staffing

Learning
Estates