



Edinburgh LNCT Agreement

Use of Technology for Remote and Blended Learning

1. The terms of this agreement are for the limited and sole purpose of responding to the challenges of teaching and learning during the context of the COVID-19 Pandemic and should be applied in these exceptional circumstances only.
2. Changes the delivery of teaching and learning may have to be made for a variety of reasons:
 - (i) pupils may be self-isolating or shielding
 - (ii) teachers may be self-isolating and able to work from home
 - (iii) teachers who are shielding or with particular vulnerabilities may be working from home
 - (iv) schools may be required to move to a blended or remote learning model
3. To accommodate these circumstances, schools may wish to consider the use of Teams to deliver lesson and use camera functionality either through recorded or “live” lessons.
 - (i) All educational settings Management Teams and Teachers must, at all times, adhere to the advice produced by the Digital Learning Team and approved by Edinburgh Learns Digital Teaching and Learning Board, specifically:

Responsible Use Policy May 2020

Responsible Use Protocol for Learners (Supporting Teachers Notes)

Teams Video Meetings: Staff Guidance

Digital Learning and Teaching Responsible Use Policy: A Quick Start Guide for Learners, Parents and Carers

EdinburghLearns@home:Remote Learning Guidance update 29.01.21

4. The Scottish Government has not used its legal powers to instruct remote or online teaching.
 - (i) The teacher staffing of live streaming, whether delivered from school or at home, should be voluntary.
 - (ii) This agreement recognises the potential of the different home and personal circumstances of teachers working at home, some of which might render the delivery of live or pre-recorded lessons from home a significant challenge.
5. The use of limited live streaming of student teacher “expositions”, which are governed by specific parameters and protocols and are primarily focussed on supporting the student teacher, is permitted, provided both school and university colleagues are satisfied as to the particular arrangements and safeguards to be put in place.
6. Teachers will not be expected to be working with a class face-to-face in their own setting whilst teaching to groups of children and young people in another setting.
7. SNCT and LNCT conditions of service must be observed in all cases and any involvement in online teaching must be capable of being delivered in the 35-hour working week and within the Working Time Agreement of the host school of the teacher who is involved in delivering online teaching.

8. The delivery of online teaching to individual pupils or to timetabled classes is class contact time and class size maxima as set out in the SNCT Handbook must be honoured in all cases.
9. Class teachers who are fully class-contact committed should not be teaching in class for the duration of their class contact commitment and delivering live-stream or recorded lessons to pupils elsewhere.
10. It is not acceptable for support staff or other colleagues who do not hold GTCS registration to teach classes remotely.
11. Whilst it is recognised that screen-based online learning may form part of the provision of teaching and learning for pupils who are self-isolating or shielding, it should not be the only pedagogical approach adopted. Consideration should also be given to a range of active and independent learning approaches, including research tasks, project work, and opportunities to participate in practical activities which can be carried out away from a digital device.
12. If a teacher is concerned for any reason about being asked to deliver streamed, or pre-recorded, lessons from home, they should raise these concerns with the school management team and seek advice and support as necessary from their Union school representative or Local Association Secretary

LOCAL AGREEMENT

This local agreement has been reached in the LNCT and is consequently binding on the signatory parties. It may be adjusted by negotiation to meet changing future needs.

Signed

Andy Gray

Alison Murphy



Management Side

9th February 2021

Teachers' Side

9th February 2021