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| **Pupil Behaviour**  |
| **Objective** | Already completed: | Ongoing/to be done |
| To implement the LA level recommendations set out in the EIS National Pupil Behaviour report.   | * Two member surveys on violent pupil behaviour in Edinburgh schools.
* CEC violence posters produced and distributed to all schools as negotiated at LNCT
* Ensure that the number and frequency of incidents are reviewed regularly by CEC.
* CEC ‘Behaviors of Concern’ framework document produced which includes:
	+ Restorative practice
	+ An expectation that all incidents are recorded
	+ Follow up with schools when a threshold is reached
	+ Training delivered to Heads and BMs.
	+ Risk Assessments required for pupils
	+ Named BoC officer
* Health and Safety committees are a requirement in all schools and are required to meet monthly with ‘Behaviours of Concern’ a standing item
* Recruit more H and S Reps and establish a local H and S network

(**None of the measures were in place prior to LA actions)** | * CEC to adopt definition of ‘violence and aggression’
* Local campaigning for sufficient staffing
* Clear escalatory measure up to and including exclusion
* Ensure that each branch is aware of and following BoC framework
* Scenario Planning training session for members to explore better ways of responding to consistently disruptive environment
* Survey of schools regarding H&S committees
* Broader survey of all members regarding progress (if any) made on CEC policies
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| To support the implementation of the Branch level recommendations set out in the EIS National Pupil Behaviour report.   | * Publicised BoC framework
* Held information events
* Supported Branch meetings
 | * Hold online and in person meetings to publicise BoC framework
* Training sessions for reps
* Provide ongoing support for branch meetings
* Training and support for H&S reps
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| **ASN** |
|  | * ASN Network setup
* High level discussions/lobbying with senior council officers and councilors around short, medium, and long-term responses to ASN and inclusion
* Raising the profile of special schools and pushing for increased investment in the special school estate
* Pushing for more specialist provision in mainstream schools
 | * Working with CEC to change the language around meeting pupil needs away from blaming teachers
* Working both individually and collectively with members trying to cope with issues around ASN
* Where problems remain, potentially working on collective grievance or dispute
* Continue regular meetings of ASN network
* Regular meetings with senior council officials and councillors
* Press coverage?
* Continue campaigning to provide additional revenue for special schools amd more ASN hubs in primary settings
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| **Workload** |
|  | * WTA training events
* Member bulletins
* Specific sector events on workload eg PSL meeting
* Campaigning on budget cuts:
* Making deputations
* Writing/emailing councillors
* Holding events: MSP event and “Education Question”
* Continued work with CEC around Edinburgh LNCT WTA framework
* Developing bespoke WTA agreements for occupational groups
 | * Increase member attendance at training events
* Regular information for members/Reps
* Inform and advise Reps and members
* Continue protecting education in Edinburgh from financial cuts
* Increase interaction between LA and councillors/public on education matters
* Continue to improve WTA framework?
* Provide more opportunities to engage CEC and public at open meetings and events
* Continue to raise the problems of IT on workload and work towards effective solutions
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