

# PRIORITISING THE RETURN OF SENIOR PHASE LEARNERS

Technical guidance for providing  
senior phase practical work in-school

For Scotland's learners, with Scotland's educators

## Purpose of this guidance

1. This guidance has been issued in response to the [First Minister's announcement on 2 February](#). It is intended to provide clarity and support for local authorities and secondary schools on providing arrangements for small groups of senior phase learners to return to school (subject to confirmation on 16 February and scheduled to be from the week commencing 22 February 2021). This limited return of learners is for the purpose of completing the learning and teaching of critical practical work in relation to qualifications in 2021 (for example NQs, NPAs, SfWs and FAs and others) that can only be carried out in school. The arrangements set out in this guidance are currently expected to be in place from 22 February until the First Minister announces further decisions on the wider return of learners to secondary schools.
2. Schools should set a clear purpose for learners coming into school and careful planning must take place to make the most effective use of any in-school time. This guidance identifies key principles for local authorities and schools to consider in providing local arrangements. The local knowledge of school staff with regards to learners, their course choices and needs, availability of school transport and school accommodation will be central in setting individual school arrangements that take account of their particular circumstances.
3. This guidance also includes a range of exemplar timetables prepared by senior managers, who are experienced headteachers and timetablers from schools across Scotland, for schools to reflect on, and draw upon, in setting their own timetables for learners. The exemplars consider how a limited return could support a small group of learners to complete coursework in subjects where there is a high level of practical work, which requires in-school facilities and cannot be undertaken remotely. The exemplars are modelled to keep the numbers of learners in school at levels that balance requirements to manage wider transmission levels with immediate, educational needs. On that basis, senior phase learners timetabled in school to undertake practical work at any one time should be no more than 5-8% of the secondary school roll. That figure is additional to those children and young people already in attendance as a result of being classified as vulnerable or through key worker status.
4. All aspects of the existing [Coronavirus: guidance on reducing the risks in schools](#), the Coronavirus: Arrangements for the phased reopening of schools in February / March 2021 - supplementary guidance and accompanying Advice from the Covid-19 Advisory Group on Education and Children's Issues – Phased return to in-person learning in schools and early learning and childcare (ELC) settings – Mitigations continue to apply while schools are open.
5. Practitioners across Scotland have been providing remote learning of high quality for senior phase and BGE learners. Positive feedback on remote learning from parents, carers and learners provides reassurance that for many learners good progress is being made covering the required course content. Schools should continue to encourage and monitor learners' engagement in their remote learning provision. However, despite schools and practitioners making adaptations to how senior phase courses can be taught, there have been greater issues with learning and teaching in more practical-based subjects.

6. Schools must ensure that the number of senior phase learners timetabled in school to undertake practical work at any one time does not exceed 5-8% of the secondary school roll. This number is a cap, and not an indication of the number of learners that schools are expected to have in the building at all times. This number does not include the provision for keyworker children and vulnerable learners. Schools should consider the arrangements they have in place to keep these two groups separate.

## Principles for secondary school practical work in-school

7. Based on a maximum of 5-8% of the school roll on the premises for these purposes, the Key Principles of this guidance are to:

- support learning and teaching in subjects where there are the **highest levels** of practical work that require in-school facilities and **cannot** be undertaken remotely;
- maintain remote learning for all across BGE and Senior Phase to protect continuity of learning and teaching.

8. The following Working Principles should guide local authorities and schools in planning their provision for in-school practical work.

- The priority for Senior Phase learners at this time should be learning and teaching, to ensure that they have a secure foundation and course coverage prior to formal assessment taking place in the later stages of the 2020/21 academic session.
- Prioritise the subject areas requiring in-school facilities.
- Remote learning should be the primary delivery model in use; **only consider** in-school learning where it is absolutely necessary to support learning.
- Support remote delivery of practical work as much as possible. For example, some schools are providing resource packs for learners to support subjects such as Art and Design. After initial input from the teacher it may be possible for the learner to continue to work from home.
- Schools will need to decide on timetable arrangements based on local knowledge of learners and their choices within courses. For example in larger schools, teachers will need to discuss the approach and most effective use of their time. In small schools with only one subject specialist, a model of splitting groups across a two-week timetable may be appropriate.
- There needs to be a clear purpose for learners coming into school and careful planning must take place to make most effective use of any in-school time. For example, some of the background and theory for a practical activity (such as science experiments for NPAs) should be covered via remote learning before the practical activity and consolidation of learning occurs in school.
- Where possible, schools should plan in-school provision to sit alongside quality remote delivery. For example, in schools where they are following a timetable, it may be possible to work alongside the column structure. In other schools where they are not operating to a timetable, consider the timing of any in-school blocks against the temporary structure that has been set up. Some schools are also recording lessons for learners to access at a time that suits them.
- Where staff are being deployed to support in-school curricular delivery, consider any adaptations required to the offer of remote delivery in the BGE.

- Existing provision for key worker children and vulnerable learners must be factored in when planning in-school provision for practical work, and these groups must be kept separate. If a learner who is part of the existing keyworker/vulnerable learner provision is timetabled to complete senior phase practical activities they must be included in the total that does not exceed 5-8% of the school roll.
- Consider any potential overlap of subject combinations by looking at class lists. Schools are experienced in doing this as it is required when planning assessment diets.
- The rationale for in-school delivery should be shared with parents, carers and learners.
- Communicate with parents, carers and learners in advance detailing the strict Covid-19 mitigations to be followed, reiterating expectations, and how 2m physical distancing will work.
- Make best use of the building and space out learners to ensure they adhere to 2m physical distancing. Be clear as to routines to meet and greet learners and how to exit the building safely. Consider part-time only delivery.
- Minimise wherever possible the general flow of learners in and out of school through the day.
- Lunchbreak and other social times will need to be carefully managed in line with mitigations required. If those young people who attend school go offsite for lunch, they should follow the rules in place for wider society.

9. In line with these principles, schools can arrange for young people to access school accommodation, materials, equipment and learning opportunities in order to collect or complete coursework related to the practical aspects of their qualifications in 2021.

## Prioritisation of subjects with practical work in 2021

10. In terms of the subjects involved, the underlying assumption is that, if the work can be undertaken remotely, it should be. To remain within the 5-8% cap, the aim must be to reduce the number of learners in attendance. The purpose for any in-school provision must be clear. Schools should ensure that arrangements for individual subjects stay within the existing schools guidance and accompanying mitigations.

11. Examples of subjects, along with some considerations, that would be likely to require in-school provision are included in the list below. Note that this is not an exhaustive list, but this should be for **practical tasks only**. Local knowledge is important in understanding which learners may require in-school learning and for what subjects, particularly in terms of learners' choices within subjects.

- Administration and IT
- Art and Design
- Craft, design, engineering and graphics subjects
- Computing - support required for programming where students do not have the software or hardware at home
- Drama
- HE – Practical Cookery and Practical Cake Craft may need in-school access due to resources required

- Media - learners creating a moving image product film trailer will need access to specialist equipment. However, other learners may be designing a series of media text-based adverts or a storyboard so do not need to attend school
- Modern Languages/ESOL – speaking
- Music – in line with the [Education Scotland guidelines for the teaching of music during Covid-19](#)
- Music Technology - much of the course requires access to technical equipment.
- PE (see note below)
- Science NPAs may require in-school provision as they have a practical element. Other science courses can be delivered remotely this year, as the AVU (N4), assignment (N5 and H), project (AH) are not required
- NPAs, FAs, SfW – a range of these will need in-school provision due to the practical nature and resources required
- Advanced Highers remain in remote delivery as far as possible

### Physical Education and Dance

12. Schools are reminded that practical elements of Physical Education and Dance courses can only take place outdoors and that 2m physical distancing must also be maintained. These restrictions should therefore be considered along with the above principles when making decisions about which learners are timetabled to return to in-school learning. Any learners invited to school to participate in PE/Dance must be included in the daily total. This includes where a school's PE facility is not on the same site.

### College Provision

13. [Temporary lockdown guidance for colleges](#) has also been published. This makes clear that senior phase school learners should not attend college while schools are only providing in-person learning for a very limited number of learners. Colleges should explore whether arrangements can be made for this learning to take place online. Further discussions will take place urgently to explore any potential changes to the guidance around senior phase learners attending college.

14. Visiting college lecturers and other staff who deliver courses within schools should follow the school guidance and any sectoral guidance. For example, guidance from colleges and universities that applies to on-campus and off-campus activity.

## Developing School Models

15. The exemplars in the Appendix were prepared by looking at schools from a range of circumstances with regard to SIMD, provision for ASN, the numbers of key workers, and an island community. Each school model will reflect the needs of learners and subject uptake. Some schools offer several different NPAs, for example, and have a high uptake within subjects requiring in school provision. The exemplar models include:

- Weekly model which repeats
- Week A/Week B and repeat, again this allows for coverage of subjects identified.
- Weekly for all subjects, two week model and alternate weeks for level 5/level 6.

16. The following table sets out a summary of the school rolls within the nine school exemplars (see Appendix).

	School Roll	Senior Phase Roll	Numbers accessing existing provision for key worker children and vulnerable learners across the school each day	Max no of Senior Phase learners in school for practical activities each day
School A	678	255	33	54
School B	884	394	20	70
School C	1674	733	23	133
School D	277	130	25	22
School E	963	373	20	77
School F	897	374	60	71
School G	1298	549	97	103
School H	1129	559	15	90
School I	526	253	7	42

17. The Appendix sets out the nine exemplars. Further considerations by schools in preparing their models include the following:

- Learners will be physically distanced. Learners in classes will work with a subject specialist (across the school). This could be managed in a number of different ways, including:
  - internally by the department (e.g. by making use of additional time gained from not delivering Wider Achievement Opportunities or Tutorials);
  - using additional 'cover' flexibility within existing departmental timetables;
  - use of additional staff employed on a temporary basis due to COVID-19.
- Additional staffing will be determined by the specific subject.
- Different entrances/exits should be used for senior phase learners attending for this purpose and for the children of key workers and vulnerable learners who are attending for their existing provision.
- Arrangements should be made between schools, local authority transport teams and transport operators to ensure that appropriate school transport provision is in place to support senior phase learners' return to school.
- Such arrangements will need to take account of the fact that learners may attend for only part of the school day or for designated sessions and ensure that learners' time in school is minimised.
- Schools will make arrangements for the small group of learners who travel to school in this way to study in school if they are only due to be attending for part of day. Other learners will leave at the end of their designated session.

- Consideration should be taken of issues, around timetabling of sessions to align with transport services and the need to enable learners to access school meals, particularly those eligible for free school meals.

## Conclusion

18. Local authorities and schools are invited to use this guidance in developing their own arrangements for learners studying for qualifications with practical aspects in 2021. Schools and staff are best placed to determine the local arrangements that reflect the Key Principles and other advice set out in this guidance. They can also explain clearly to learners, parents and carers the rationale and detailed practical arrangements for learners across the relevant subjects and level.

## Appendix – School exemplars

SCHOOL A (SCHOOL ROLL 678) SENIOR PHASE SINGLE COLUMN GROUPING - MORNINGS ONLY									
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
S4/5/6									
Column C	Pupils	Column D	Pupils	Column B	Pupils	Column A (a)	Pupils	Column A (b)	Pupils
Administration & IT	17	Physical Education	18	Computing	18	Hospitality	15	Art & Design	25
Physical Education	7	Administration & IT	17	Hospitality	9	Physical Education	27	Music Technology	18
Art & Design	12			Photography	10				
Drama	17			Physical Education	16				
TOTAL	53	TOTAL	35	TOTAL	53	TOTAL	42	TOTAL	43
% SCHOOL ROLL	8%	% SCHOOL ROLL	5%	% SCHOOL ROLL	8%	% SCHOOL ROLL	6%	% SCHOOL ROLL	6%

SCHOOL B (SCHOOL ROLL 884) SENIOR PHASE DOUBLE COLUMN GROUPING - FULL DAY									
MONDAY		TUESDAY		*WEDNESDAY		THURSDAY		FRIDAY	
S5/6									
Column D	Pupils	Column E	Pupils	Column C	Pupils	Column A	Pupils	Column B	Pupils
Art & Design	6	Art & Design	15	Administration & IT (1)	18	Graphic Communication	18	Practical Metalwork	10
Computing	17			Fashion & Textiles (1)	14				
Cyber Security	5								
Design & Manufacture	18								
S4									
Column F	Pupils	Column D	Pupils	Column E	Pupils	Column G	Pupils	Column C	Pupils
Graphic Communication	19	Administration & IT	15	Art & Design (2)	18	Cyber Security	12	Art & Design	15
		Design & Manufacture	12	Computing (2)	19	Engineering	8	Fashion & Textiles	9
		Hospitality	14	Design & Manufacture (3)	19	Hospitality	20	Practical Woodwork	14
		Practical Woodwork	11	Hospitality (3)	14				
TOTAL	65	TOTAL	67	TOTAL	*102	TOTAL	58	TOTAL	48
% SCHOOL ROLL	7%	% SCHOOL ROLL	8%	% SCHOOL ROLL	7-8%	% SCHOOL ROLL	7%	% SCHOOL ROLL	5%

\*Classes on a Wednesday attend school twice every 3 weeks e.g. Week 1 - groups 1&2, Week 2 - groups 1&3, Week 3 - groups 2&3



SCHOOL C (SCHOOL ROLL 1674) SENIOR PHASE SEPERATE COLUMN GROUPINGS ATTENDING ALTERNATE WEEKS - FULL DAY									
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
S5/6 - WEEK 1									
Column B	Pupils	Column C (a)	Pupils	Column D	Pupils	Column E	Pupils	Column C (b)	Pupils
Cyber Security	6	Administration & IT	20	Art & Design	27	Administration & IT	19	Games Development	14
Drama	20	Art & Design	18	Computing	28	Art & Design	19	Graphic Communication	20
Photography	17	Computing	17	Design & Manufacture	7	Graphic Communication	32	Music	21
		Design & Manufacture	7			Music Technology	14	Practical Cookery	9
						Practical Cookery	13		
TOTAL	43	TOTAL	62	TOTAL	62	TOTAL	97	TOTAL	64
% SCHOOL ROLL	3%	% SCHOOL ROLL	4%	% SCHOOL ROLL	4%	% SCHOOL ROLL	6%	% SCHOOL ROLL	4%
S4 - WEEK 2									
Column C/D	Pupils	Column E	Pupils	Column F(a)	Pupils	Column G	Pupils	Column F (b)	Pupils
Art & Design	20	Art & Design	20	Administration & IT	24	Art & Design	20	Computing	37
Practical Cookery	15	Drama	12	Art & Design	20	Design & Manufacture	20	Design & Manufacture	20
Computing	34	Practical Cookery	20	Music	16	Games Development	18	Drama	14
Graphic Communication	12	Practical Woodwork	27			Graphic Communication	16		
Design Engineering	15					Music Technology	13		
Construction									
TOTAL	96	TOTAL	79	TOTAL	60	TOTAL	87	TOTAL	71
% SCHOOL ROLL	6%	% SCHOOL ROLL	5%	% SCHOOL ROLL	4%	% SCHOOL ROLL	5%	% SCHOOL ROLL	4%

SCHOOL D (SCHOOL ROLL 277) SENIOR PHASE MIXED COLUMN GROUPINGS ATTENDING ALTERNATE WEEKS - FULL DAY*									
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
S4/5/6 - WEEK 1									
Column F	Pupils	Column A/D	Pupils	Column E	Pupils	Column F	Pupils	Column C	Pupils
Media	5	Sport & Recreation	10	Graphic Communication	7	Physical Education	7	Practical Woodwork	12
Practical Woodwork	7	Boat Building	10	Art & Design	6	Music	14	Music	9
Engineering	10			Creative Industries	3				
TOTAL	22	TOTAL	20	TOTAL	16	TOTAL	21	TOTAL	21
% SCHOOL ROLL	8%	% SCHOOL ROLL	7%	% SCHOOL ROLL	6%	% SCHOOL ROLL	8%	% SCHOOL ROLL	8%
S4/5/6 - WEEK 2									
Column C/F	Pupils	Column D	Pupils	Out of Column	Pupils	Column D/F	Pupils	Column C	Pupils
Music	16	Art & Design	8	FA Engineering	3	Hospitality	9	Practical Woodwork	12
Physical Education	5	Design & Manufacture	7	FA Creative and Digital Media	3	Health & Food Technology	5	Music	9
		Health & Food Technology	5	Art & Design	2				
		Joinery	1	Music	7				
TOTAL	21	TOTAL	21	TOTAL	15	TOTAL	14	TOTAL	21
% SCHOOL ROLL	8%	% SCHOOL ROLL	8%	% SCHOOL ROLL	5%	% SCHOOL ROLL	5%	% SCHOOL ROLL	8%
* Due to ferry timetables pupils attend subjects in double periods and remain in school for the rest of the day, working online in designated study spaces.									

SCHOOL E (SCHOOL ROLL 963) SENIOR PHASE SUBJECT GROUPINGS ROTATION - MORNINGS ONLY									
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
WEEK 1									
Subject	Pupils	Subject	Pupils	Subject	Pupils	Subject	Pupils	Subject	Pupils
Practical Woodwork	32	Practical Woodwork	32	Practical Woodwork	32	Web Design	21	Web Design	21
Practical Cookery	15	Practical Cookery	15	Practical Cookery	15	Computer Games Development	21	Computer Games Development	21
Business with Technology	19	Business with Technology	19	Business with Technology	19				
TOTAL	66	TOTAL	66	TOTAL	66	TOTAL	42	TOTAL	42
% SCHOOL ROLL	7%	% SCHOOL ROLL	7%	% SCHOOL ROLL	7%	% SCHOOL ROLL	4%	% SCHOOL ROLL	4%
WEEK 2									
Subject	Pupils	Subject	Pupils	Subject	Pupils	Subject	Pupils	Subject	Pupils
Art & Design	22	Art & Design	22	Professional Theatre	10	Professional Theatre	10	Creative Industries	19
Photography	24	Photography	24	Sports Leadership	42	Sports Leadership	42	Music Technology	7
Graphic Communication	13	Graphic Communication	13	Excellence in Sport	12	Excellence in Sport	12	FA Early Learning & Childcare	6
TOTAL	59	TOTAL	59	TOTAL	64	TOTAL	64	TOTAL	26
% SCHOOL ROLL	6%	% SCHOOL ROLL	6%	% SCHOOL ROLL	7%	% SCHOOL ROLL	7%	% SCHOOL ROLL	3%
WEEK 3									
Subject	Pupils	Subject	Pupils	Subject	Pupils	Subject	Pupils	Subject	Pupils
FA Health & Social Care	20	Administration & IT	10	Scientific Technologies	21	Scientific Technologies	21	Administration & IT	10
PC Passport	19	Bakery	10	Applied Science	20	Applied Science	20	Bakery	10
Music	28			Practical Science	20	Practical Science	20		
TOTAL	67	TOTAL	20	TOTAL	61	TOTAL	61	TOTAL	20
% SCHOOL ROLL	7%	% SCHOOL ROLL	2%	% SCHOOL ROLL	6%	% SCHOOL ROLL	6%	% SCHOOL ROLL	2%
WEEK 4									
Subject	Pupils	Subject	Pupils	Subject	Pupils	Subject	Pupils	Subject	Pupils
Practical Cookery	9	Practical Cookery	9	Practical Cookery	9	Practical Cookery	9	Practical Cookery	9
Physical Education	53	Physical Education	53	Physical Education	53	Physical Education	53	Physical Education	53
TOTAL	62	TOTAL	62	TOTAL	62	TOTAL	62	TOTAL	62
% SCHOOL ROLL	6%	% SCHOOL ROLL	6%	% SCHOOL ROLL	6%	% SCHOOL ROLL	6%	% SCHOOL ROLL	6%

SCHOOL F (SCHOOL ROLL 897) SENIOR PHASE DOUBLE PERIODS ONLY									
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
S5/6									
Subject	Pupils	Subject	Pupils	Subject	Pupils	Subject	Pupils	Subject	Pupils
Physical Education (P1&2)	25	Art & Design (P3&4)	24	Health & Food Technology (P5&6)	15	Health & food Technology (P3&4)	15	Practical Woodwork	15
Design & Manufacture (P3&4)	11					Graphic Communication (P5&6)	10	Physical Education	23
S4									
Subject	Pupils	Subject	Pupils	Subject	Pupils	Subject	Pupils	Subject	Pupils
Art & Design (P5&6)	15	Practical Woodwork (P1&2)	15	Practical Woodwork (P1-4)	15	Physical Education (P1&2)	22	Practical Woodwork (P5&6)	15
Physical Education (P5&6)	20	Graphic Communication (P3&4)	20	Practical Cookery (P3&4)	13			Design & Manufacture (P5&6)	18
TOTAL	71	TOTAL	59	TOTAL	43	TOTAL	47	TOTAL	71
% SCHOOL ROLL	8%	% SCHOOL ROLL	7%	% SCHOOL ROLL	5%	% SCHOOL ROLL	5%	% SCHOOL ROLL	8%

SCHOOL G (SCHOOL ROLL 897) SENIOR PHASE SINGLE GROUPING - AM PM SPLIT									
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
AM									
Column A	Pupils	Column D	Pupils	Column B	Pupils	Column C	Pupils	Column E	Pupils
		Art & Design	20	Practical Metalwork	18				
		Design & Manufacture	12	Music	12				
		Drama	37	Computing	30				
		Music Technology	9						
		Practical Woodwork	18						
PM									
Column A	Pupils	Column D	Pupils	Column B	Pupils	Column C	Pupils	Column E	Pupils
Art & Design	40					Computing	19	Art & Design	9
Computing	8					Cyber Security	20	Practical Cake Craft	23
Engineering	36					Drama	16	Cyber Security	10
Music	15					Fashion & Textiles	12	Lab Skills	12
						Graphic Communication	19	Music	13
		Practical Metalwork	16						
TOTAL	99	TOTAL	96	TOTAL	60	TOTAL	102	TOTAL	67
% SCHOOL ROLL	8%	% SCHOOL ROLL	7%	% SCHOOL ROLL	5%	% SCHOOL ROLL	8%	% SCHOOL ROLL	5%

SCHOOL H (SCHOOL ROLL 1129) SENIOR PHASE SINGLE COLUMN GROUPING - MORNINGS ONLY									
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
S4/5/6									
Column A	Pupils	Column C	Pupils	Column D	Pupils	Column B	Pupils	Column E	Pupils
Computing	27	Art & Design	21	Computing	25	Art & Design	19	Computing	13
Drama	27	Computing	17	Practical Woodwork	19	Computing	21	Graphic Communication	18
Practical Cookery	17	Practical Woodwork	15	Drama	14	Graphic Communication	17		
		Practical Cookery	13	Music Technology	15	Science & Technology	8		
		Drama	11						
TOTAL	71	TOTAL	77	TOTAL	73	TOTAL	65	TOTAL	31
% SCHOOL ROLL	6%	% SCHOOL ROLL	7%	% SCHOOL ROLL	6%	% SCHOOL ROLL	6%	% SCHOOL ROLL	3%

SCHOOL I (SCHOOL ROLL 526) SENIOR PHASE SINGLE COLUMN GROUPING WITH SPLIT CLASSES ATTENDING ALTERNATE WEEKS - FULL DAY									
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
WEEK 1									
Column E	Pupils	Column A	Pupils	Column B	Pupils	Column D	Pupils	Column C	Pupils
Administration & IT	11	Graphic Communications	10	Art & Design	17	Adminstration & IT	7	Music	19
Art & Design	14	Drama	6	Design & Manufacture	10	Art & Design	9	Design & Manufacture	7
		Practical Woodwork	7	Drama	7	Design & Manufacture Drama	9 9	Practical Woodwork	7
TOTAL	25	TOTAL	23	TOTAL	34	TOTAL	34	TOTAL	33
% SCHOOL ROLL	5%	% SCHOOL ROLL	4%	% SCHOOL ROLL	6%	% SCHOOL ROLL	6%	% SCHOOL ROLL	6%
WEEK 2									
Column E	Pupils	Column A	Pupils	Column B	Pupils	Column D	Pupils	Column C	Pupils
Administration & IT	15	Graphic Communications	7	Art & Design	17	Adminstration & IT	7	Music	19
Art & Design	14	Drama	6	Design & Manufacture	10	Art & Design	9	Design & Manufacture	7
		Practical Woodwork	7	Drama	7	Design & Manufacture Drama	9 9	Practical Woodwork	7
TOTAL	29	TOTAL	20	TOTAL	34	TOTAL	34	TOTAL	33
% SCHOOL ROLL	6%	% SCHOOL ROLL	4%	% SCHOOL ROLL	6%	% SCHOOL ROLL	6%	% SCHOOL ROLL	6%

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