



# Motions and Amendments

## **ATTITUDES ADOPTED BY COUNCIL (12 MAY 2023)**

At the Council meeting of 12<sup>th</sup> May, 2023, Council decided to support all motions and amendments that it was moving at AGM and to take "no attitude" to all other motions and amendments.

<b>PROPOSITION</b>	<b>ATTITUDE</b>
<b>Motion 1</b>	<b>SUPPORT</b>
<b>Motion 3</b>	<b>SUPPORT</b>
<b>Motion 3 - Amendment</b>	<b>SUPPORT</b>
<b>Motion 23</b>	<b>SUPPORT</b>
<b>Motion 25</b>	<b>SUPPORT</b>
<b>Motion 26</b>	<b>SUPPORT</b>
<b>Motion 35</b>	<b>SUPPORT</b>
<b>Motion 36</b>	<b>SUPPORT</b>
<b>Motion 40</b>	<b>SUPPORT</b>
<b>Motion 41</b>	<b>SUPPORT</b>
<b>Motion 41 - Amendment</b>	<b>SUPPORT</b>
<b>Motion 57</b>	<b>SUPPORT</b>
<b>Motion 58</b>	<b>SUPPORT</b>
<b>Motion 58 - Amendment</b>	<b>SUPPORT</b>
<b>Motion 60 - Amendment</b>	<b>SUPPORT</b>
<b>Motion 62</b>	<b>SUPPORT</b>

## Motions for AGM 2023

### The Educational Institute of Scotland

#### Education

1. "That this AGM believes teacher professionalism, voice and agency are fundamental principles that the EIS should continue to promote and which underpin an Empowered School system. Building on the strong contributions to the policy debate made on behalf of EIS members in the National Discussion and Hayward Review, this AGM resolves to continue the EIS's close engagement with the processes of Educational Reform, and to assert these principles as essential underpinnings in the implementation of each aspect of Education Reform, moving forward."

*Council*

2. "That this AGM instruct Council to campaign for reinforcement of the value of teachers' autonomy and professionalism and their ability to plan responsively for their classes and furthermore rejects the imposition of teaching using centralised resources and standardised methodologies."

*East Renfrewshire LA*

3. "That this AGM notes with deep concern the lack of core investment in Additional Support for Learning (ASL) at a time of rising level and severity of need and the impact which this is having on equitable outcomes for pupils and on the health and wellbeing of pupils and staff. AGM reaffirms the support for pupils with ASN and commits to fighting cuts in this sector.

This AGM further notes existing EIS policy on ASL and resolves to launch a campaign, within the context of the United Nations Convention on the Rights of the Child and the European Convention on Human Rights, to secure sufficient and transparent funding of Additional Support Needs provision, both in mainstream and Special Schools settings, to meet the holistic needs of all learners and bridge the gap between policy and practice, inter alia, by increasing specialist support and providing dedicated time for ASL-related collegiate practice, multi-agency engagement and professional learning.

AGM instructs Council to:

- (a) identify the number of ASN pupils in our schools;
- (b) identify the number of those pupils who are in our mainstream schools;

- (c) identify the number of support staff including ASN teachers and Learning assistants;
- (d) to investigate the extent to which ASN class sizes across Scotland breach the criteria for maxima in SNCT Section 2:9; and
- (e) use the information gathered to create a clear picture of ASN provision in each Local Authority and to campaign for increased support and investment."

*Council  
North Ayrshire LA  
South Lanarkshire LA  
West Dunbartonshire LA*

*Amendment to Motion 3*

Add at the end of (e), '(f) and, where appropriate, work with national parent organisations and with voluntary organisations which support learners with an ASN in taking forward such a campaign'.

*Edinburgh LA*

4. "That this AGM condemns underfunding of ASN pupil support in all of our schools by the Scottish Government and COSLA, resulting in the unacceptable levels of violence which our teachers suffer, and instructs Council to:
- (a) continue to gather evidence to support a campaign to rid our schools of violence including the number of staff days lost due to violence incidents; and
  - (b) gather evidence on the methods of reporting violent incidents in each Local Authority with a view to publishing the information to encourage best practice in pursuit of a zero tolerance to violence in schools."

*Shetland LA  
West Dunbartonshire LA*

5. "This AGM calls for the EIS to investigate and report upon the experiences of members currently employed in the provision within school-based units that support children with SEBN across all authorities.

The investigation to include but not be limited to:-

- a. The referral process for identifying children suitable for the provision.
- b. The recruitment, training, and retention of staff.

- c. Availability of access to mainstream provision during transition periods.”

*Glasgow LA*

*Amendment to Motion 5*

After “school-based units” insert ‘and stand alone local authority services’

*Midlothian LA*

6. “That this AGM instruct Council to investigate the provisions of Learning Support Teachers in mainstream schools across all Scottish Local Authorities.

AGM further instructs Council to examine the data and campaign for equity across all local authorities in light of rising additional support needs in mainstream schools.”

*Fife LA*

*Amendment to Motion 6*

Replace ‘mainstream’ with ‘all’.

*Midlothian LA*

7. “That this AGM calls on the Scottish Government to honour its commitment to increasing teacher numbers in schools and instructs Council to campaign for an increase in funding and staffing of local authority EAL services.

That This AGM believes that the number of permanently employed specialist teachers of English as an Additional Language must increase across Scotland to address the needs of EAL pupils. Therefore, this AGM calls for a national minimum staffing standard – with ringfenced funding to local authorities - to be developed and adopted to ensure sustainable, fair and consistent teacher EAL Specialist Teacher staffing levels throughout the country, capable of addressing the needs of EAL pupils.”

*Aberdeenshire LA  
Glasgow LA*

*Amendment to Motion 7*

Insert ‘for EAL staffing’ after “staffing standard”.

*Edinburgh LA*

8. "That this AGM calls on the EIS to investigate and report on the impact of multi-level teaching on teacher workload and wellbeing in ASL schools by surveying members."

*Glasgow LA*

*Amendment to Motion 8*

Remove 'ASL'

*North Ayrshire LA*

9. "That this AGM reaffirms the EIS's commitment to continue campaigning for quality education and the primacy of face-to-face, in-person classroom interactions as a fundamental component of quality learning and teaching.

Further, this AGM resolves to ensure that the National E-Learning Offer (NELO) and any plans for the expansion of online learning options, will not lead to the replacement or devaluing of the role of the classroom teacher in delivering quality learning, teaching and assessment within classrooms or other physical learning environments as appropriate to learner needs."

*Glasgow LA*

10. "This AGM calls for a review by Education Scotland (or successor body) of how success in the senior phase is measured and reported with parity of emphasis given to a range of criteria, including positive destinations and wider achievement."

*North Lanarkshire LA*

11. "That this AGM instruct Council to seek that the assessment body (SQA or otherwise) will provide annual CPD opportunities in each subject area for all levels to support specific subject teachers."

*North Lanarkshire LA*

12. "That this AGM instruct Council to investigate and report on the potential misuse of AI 'Bots'/Apps by students for course work purposes and use this to inform guidance to members and local associations."

*Highland LA*

13. "That this AGM instruct Council to seek assurances from the SQA, or relevant qualification awarding body, that they will act as the 'gatekeeper' to ensure authenticity of candidate's submissions of course work given potential use of AI 'Bots'/Apps by students to create responses to assignments."

*Highland LA*

14. "This AGM calls on EIS Council to engage with Scottish Government and Education Scotland to provide an additional inset day to allow schools to embed the forthcoming new reforms to assessments, exams and qualifications."

*North Lanarkshire LA*

*Amendment to Motion 14*

Remove "an" from before "additional inset day" and add 's' to read 'provide additional inset days'.

*Fife LA*

15. "That this AGM instructs Council to seek the views and experiences of members who support probationers in schools; gathering evidence on the working time allocated, in this critical role for Scottish education."

*Western Isles LA*

16. "This AGM call upon EIS council to engage with the Scottish Government, COSLA, GTCS and Higher Education Institutions to provide dedicated and protected time for mentors to work with and assist student teachers in developing their skills to reach the Standard for Provisional Registration."

*North Lanarkshire LA*

17. "That this AGM instructs Council to produce guidelines on best practice in practitioner enquiry. These guidelines should include guidance on how practitioner enquiry can be reasonably completed as part of school collegiate time."

*Fife LA*

18. "This AGM re-iterates our opposition to the introduction of management schemes of one headteacher for multiple schools."

*Fife LA*

19. "That this AGM instruct Council to lobby the Scottish Government to honour and implement the policy commitments it made in relation to Instrumental Music Tuition in the SNP Manifesto 2021:

- to abolish fees for music and arts education, including instrumental music tuition in schools;
- to mainstream music as a core subject in Scotland's education system; and
- to ensure Scotland's school-based instrumental music teachers receive GTCS registration and accreditation."

*Midlothian LA*

20. "That this AGM instructs Council to investigate and report on the financial assistance currently available to students enrolled in Initial Teacher Education programmes in Scotland, and to survey a range of student teachers as to the adequacy of this assistance."

*Edinburgh LA*

21. "That this AGM instructs Council to campaign for the Scottish Government to improve the methods it uses to incentivise students to enrol in Initial Teacher Education courses."

*Edinburgh LA*

22. "That this AGM instructs Council to lobby Education Scotland, or its replacement body, to provide resources which can be deployed in all educational settings on Scotland's role in the Transatlantic Slave Trade."

*Aberdeenshire LA*



## **Salaries & Conditions of Service**

23. "That this AGM instruct Council to campaign to ensure that future pay increases for teachers and associated professionals address restoration of the value of teachers' pay, as established following implementation of the 2001 Teachers' Agreement: A Teaching Profession for the 21st Century."

*Council*

24. "That this AGM instruct the EIS to campaign to have SNCT contract holder pay linked to the rate of RPI inflation, once the spending power of said pay has reached its real terms value following the implementation of *A Teaching Profession for the 21<sup>st</sup> Century* in 2001."

*Dumfries & Galloway LA*

25. "That this AGM galvanise member engagement from the pay campaign, instruct Council to prioritise a reaffirmed commitment to the 20/20 campaign and to continue to seek meaningful reductions in class contact time and class sizes through negotiation at the SNCT."

*Council*

*Renfrewshire LA*

26. "That this AGM instruct Council to campaign for the Normal Pension Age (NPA) within Scottish Teachers' Pension Scheme to be 60 years of age and to be de-coupled from the state retirement age permanently."

*Council*

27. "This AGM instructs Council to pursue improvements in the recognition of elements in the job sizing toolkit to impact on improved salary points in relation to, but not exclusively in:

- (a) The increasing responsibility placed on Pastoral care staff
- (b) The increasing responsibility given to Principal Teacher roles in Primary schools and in Early Years establishments."

*West Dunbartonshire LA*

28. "That this AGM instruct Council to investigate and report on the provision for emergency family leave across all Local Authorities and use this information to campaign for improved emergency family leave provision."

*Glasgow LA*

29. "That this AGM instructs Council to campaign to provide a mechanism to have maternity, paternity and adoptive leave pay payments spread equally throughout the period of one's leave.

Furthermore, that this AGM instructs Council to pursue improvements in the pension provision of members who temporarily leave the pension scheme during Maternity Leave."

*Dumfries & Galloway LA  
Renfrewshire LA  
West Dunbartonshire LA*

30. "That this AGM calls on Council to campaign at SNCT to implement miscarriage leave (before 24 weeks) as a specific pregnancy related absence that does not contribute towards general absence records."

*Edinburgh LA*

31. "That this AGM instruct the EIS to campaign to enshrine the right to time off for non-Christian religious holidays and festivals within the SNCT, in recognition of the multi-cultural and multi-faith reality of our profession."

*Dumfries & Galloway LA*

32. "That this AGM instructs Council to investigate and report on the use of commercial accreditations as essential criteria for employment in promoted posts and Lead Teacher roles."

*Borders LA*

33. "That this AGM calls for a Pupil Support Assistant (PSA) staffing formula to be developed and adopted – with ringfenced funding to Local Authorities."

*Inverclyde LA*

34. "That this AGM calls on Council to overtake a survey of Local Agreements pertaining to caseload and class contact time of Guidance/Pupil Support teachers."

*South Lanarkshire LA*

## Equality

35. "That this AGM calls on Council to:

- Investigate and report on the experiences of Black, Asian and Minority Ethnic (BAME), women, disabled and/or LGBT members' experiences of access to progression and promotion opportunities;
- Investigate and report on ways to encourage and support more ethnic and religious diversity into the Scottish teaching profession; and
- Develop guidance for Local Association Secretaries to complement existing EIS guidance on negotiating for improvements to recruitment and retention practices as pertaining to BAME staff."

*Council*

*Renfrewshire LA*

36. "That this EIS AGM resolves to oppose refugee expulsions to Rwanda and to reaffirm its support for Stand up to Racism initiatives including the annual UN anti-racism day march.

Furthermore, that this AGM reaffirms its commitment to supporting the Justice for Sheku Bayoh Campaign and standing in solidarity with the family of Sheku Bayoh as they continue to fight for justice."

*Council*

*EIS FELA SGA*

37. "That this AGM reaffirms the Institute's welcome to New Scots in our Early Years, Primary, Secondary, ASN, HE and FE sectors and calls on Council to investigate and report on curriculum resourcing that allows New Scots to celebrate their first culture in the same way that Scots is celebrated through CfE."

*Inverclyde LA*

38. "That this AGM reaffirms the Institute's welcome to New Scots in our Early Years, Primary, Secondary, ASN, HE and FE sectors and calls on Council to campaign for those New Scots to be assessed in their first language if they so wish."

*Inverclyde LA*

39. "That this AGM calls on the EIS to:

- a. Investigate and report on the impact of conversion practices on members who have experienced it directly or have supported students or colleagues who have experienced it.
- b. Share findings in the report with all members.
- c. Use the findings of the report to develop EIS policy on conversion practices.
- d. Use the findings to contribute to campaigning in relation to conversion practices and the proposed banning of them in Scotland.
- e. Endorse the following definition of 'Conversion Practices' and related terms;

Proposed definition:-

- i. 'Conversion practices': refers to any treatment, practice or effort that aims to change, suppress and/or eliminate a person's sexual orientation, gender identity and/or gender expression.
- ii. 'Gender expression' and 'expression of sexual orientation': refers to each person's manifestations of their gender identity and/or sexual orientation, and/or the one that is perceived by others
- iii. 'Gender identity': refers to each person's internal and individual experience of gender, which may or may not correspond with their sex assigned at birth, including their personal sense of the body (which may involve, if freely chosen, modification of bodily appearance and/or functions by medical, surgical or other means) and other expressions of gender, including name, dress, speech and mannerisms.
- iv. 'Sexual orientation': refers to a person's emotional, affectional and sexual attraction to persons of a different gender, the same gender or more than one gender and includes the lack of such attraction or relations.
- v. 'To change': refers to practices which seek to alter or modify a person's sexual orientation or gender identity, expression of sexual orientation and/or gender expression.
- vi. 'To suppress': refers to practices which seek to put an end to, restrain and/or prevent the development or the manifestation of another person's sexual orientation, gender identity, expression of sexual orientation and/or gender expression."

*Glasgow LA*

40. "That this AGM reaffirms the EIS's support for the passing of the Gender Recognition Reform (Scotland) Bill, which will bring Scotland closer to meeting transgender people's human rights, as recognised by the United Nations."

*Council*

41. "That this AGM instructs Council to develop a teaching resource on the Scottish context for the historical campaign to remove Section 2A of the Local Government Act 1986 (Section 28 in England and Wales).

Furthermore, AGM resolves to request that the Scottish Government gather data on teachers' sexual orientation and gender identity in the annual teacher census to monitor and promote LGBT+ representation in the profession."

*Council  
North Ayrshire LA*

*Amendment to Motion 41*

Insert ',(through a voluntary and completely anonymous process),' after "gather data" and before "on teachers".

*Scottish Borders LA*

42. "AGM resolves to request local association secretaries review incident reporting forms and ensure that this explicitly include incidents motivated through homo/bi phobia and through transphobia."

*North Ayrshire LA*

43. "This AGM calls for the EIS to investigate and report upon the training currently provided to SMT on reproductive health issues across all local authorities.

The investigation to include but not be limited to whether the training covers:-

- a. The physical and mental health impact that menstrual health issues can have on the day-to-day work of the members.
- b. The physical and mental health impact that menstrual health issues can have on young people in education.
- c. The reasonable adjustments that can be made by SMT to support the member to continue to carry out their roles and responsibilities.
- d. The reasonable adjustments that can be made by SMT to support young people to access education when dealing with reproductive health issues.
- e. The role occupational therapy can play in supporting both the member and the SMT."

*Glasgow LA*

44. "This AGM believes that the menopause is an occupational health and an equality issue. Furthermore, it believes that schools, colleges and universities should be suitable workplaces for menopausal women. This AGM therefore instructs Council to issue advice and guidance for all members and reps to support members working through the menopause and to help improve the workplace conditions for menopausal women.

Furthermore, that our menopause guidance is reworded to remove an age reference for menopause and to include perimenopause."

*Glasgow LA  
West Dunbartonshire LA*

45. "That this AGM instructs Council to update the content of the PACT materials in line with the cost-of-living crisis and refresh the offer and delivery of PACT at the beginning of an academic year so that schools with equity on their School Improvement Plans can utilise the materials as part of those plans."

*Edinburgh LA*

46. "This AGM instruct Council to call for the extension of the 'annual' school clothing grant awarded to families in receipt of eligible benefits to be awarded 'bi-annually'."

*North Lanarkshire LA*

47. "AGM resolves to investigate and report on arrangements for the reporting and recording of equality-based incidents (including potential hate crimes) in schools in order to identify best practice and gaps in current reporting mechanisms."

*North Ayrshire LA*

48. "AGM instructs the EIS Council to investigate and report on a constitutional amendment to provide reserved space(s) on Council for BAME, LGBT+ and Disabled members."

*North Ayrshire LA*

## **Employment Relations**

49. "That this AGM instruct Council to conduct a member survey to investigate the impact that pupils' dysregulated behaviour is having on teacher wellbeing, and also to look at the current supports and strategies in place in Local Authorities."

*East Dunbartonshire LA*

50. "This AGM instructs Council to advise members to report any incident of abuse, including verbal, physical and/or emotional, to the police as well as utilising any local reporting procedures."

*Midlothian LA*

51. "That this AGM instructs Council to investigate and report on:-

- i. The extent to which schools are using social media such as Twitter as a method of communication to parents.
- ii. The pressures felt by teachers from employers and/or SLT to use social media, such as Twitter, to communicate with parents and/or young people.
- iii. The amount of time spent by colleagues updating such social media platforms and if this is included in the Work Time Agreement.
- iv. If devices are provided by employers to allow this to happen.

AGM further instructs Council, based on this investigation, to produce advice and guidance."

*Edinburgh LA  
Glasgow LA*

52. "That this AGM instructs Council to investigate and report on how Access to Work has been used to support members in returning to, or remaining in, work. Based on the findings of that report, to raise awareness of Access to Work amongst members, and LA Secretaries, and disseminate examples of good practice."

*Edinburgh LA*

53. "That this AGM instructs Council to provide annual training to LA Secretaries and Benevolent Fund Correspondents on the range of benefits for which members who are on low pay, or no pay may be eligible, and should changes to the benefits' systems occur during the yearly timespan for training, that a booklet containing that new information be produced and circulated to LA Secretaries and Benevolent Fund Correspondents."

*Edinburgh LA*

## **Organisation**

54. "That this AGM instructs Council to develop a campaign of industrial action to address the workload crisis facing teachers. This campaign to draw on lessons learned in the recent Pay Attention campaign, and to include, though not be limited to, actions to achieve commitments by SNCT to:

- a) begin the rollout of the implement of the reduction of class contact time to 21 hours as soon as is practicable;
- b) wholly devote the proposed increase in non-contact time to personal preparation and correction time;
- c) begin planning for a phased reduction in class sizes, with the ultimate aim of all classes being limited to a maximum of 20 pupils."

*Edinburgh LA*

55. "This AGM call upon Council to campaign for legislation to reduce class sizes in primary and secondary establishments."

*North Lanarkshire LA*

56. "This AGM believes the Strikes (Minimum Service Level) Bill 2023 is a violation of the right to strike and agrees to campaign for its repeal if enacted."

*Glasgow LA*

57. "That this AGM instructs Council to campaign for greater transparency in the Scottish Government and Local Authorities' Education budgets and reporting, in order to facilitate improved accountability.

Furthermore, AGM instructs Council to enhance the EIS's capacity for analysis of Education spending by the Scottish Government and Local Authorities, by commissioning external expertise as necessary."

*Council*



58. "That this AGM instruct Council to investigate and report on the findings of the STUC's recently published independent research: '*Options for increasing taxes in Scotland to fund investment in public services*' and any other relevant research on raising public revenues in Scotland for public investment. The report should include recommended policy positions to consider for adoption by the EIS."

*Council*

*Amendment to Motion 58*

Add at the end: 'That AGM further instruct Council to seek similar investigations and reports from the TUC into increasing taxes and closing tax loopholes at UK level.'

*Edinburgh LA*

59. "That this AGM instructs Council to develop a suite of training and materials that will support and progress the organising and campaigning skills of EIS reps and members. To include, but not be limited to:

- a) local and national campaigning;
- b) lobbying;
- c) broader political/trade union education."

*Edinburgh LA*

*Amendment to Motion 59*

After "EIS reps" and before "and members" insert ', Health and Safety Reps'.

*Glasgow LA*

60. "That this AGM believes that all secondary school students should have the right to meaningful courses about rights at work including the role of trade unions before the end of S4. Accordingly, the AGM resolves that the EIS should (in collaboration with the STUC) write to the First Minister and Cabinet Secretary for Education seeking the inclusion of Rights at Work experiences and outcomes as an essential part of the health and wellbeing curriculum linked to Developing the Young Workforce initiatives in all secondary schools in time for the start of session 2024/25. The AGM further resolves that progress is reported back to Council as soon as possible."

*Dumfries & Galloway LA*

*Amendment to Motion 60*

Remove: "(in collaboration with the STUC)", remove: "health and wellbeing" and remove "in time for the start of session 2024/25".

*Council*

61. "That this AGM instruct the EIS to draft and translate into common community languages a piece of text for the EIS website, explaining the history of the EIS and its current role. Those languages may include Bangla, Chinese, Lithuanian, Polish, Punjabi, Scottish Gaelic, Ukrainian and Urdu."

*Dumfries & Galloway LA*

*Amendment to Motion 61*

Delete the last sentence.

*Glasgow LA*

62. "That this AGM notes the wide disparity in early diagnosis of prostate cancer in Scotland in comparison to the rest of the UK. This AGM instructs Council to embark upon a campaign among our members to raise awareness of the importance of early diagnosis, the benefits of PSA testing, and the fact that early prostate cancer tends to be asymptomatic. This campaign to include the following:

- Informing members of the benefits of early diagnosis of prostate cancer.
- Informing members of how they can be tested for prostate cancer.
- Producing materials for distribution to members, including flyers, videos and social media posts, encouraging them to complete the Prostate Cancer UK online risk checker."

*Council*

63. "This AGM instructs council to initiate a campaign to promote membership of, and attendance at, the EIS Additional Support Needs Network to ensure there is a breadth of representation from across Scotland."

*Midlothian LA*

64. "That this AGM calls on the EIS to work more closely with non-teaching unions to support school staff and to collaborate and campaign together on educational issues."

*Renfrewshire LA*

65. "This AGM instructs Council to investigate and report on how Local Authorities distribute Pupil Equity Funding for pupils attending more than one setting."

*Midlothian LA*

66. "That this AGM instructs Council to develop a campaign to put pressure on Scottish Government to address the recruitment shortfall in a range of specialist subjects."

*Edinburgh LA*

67. "That this AGM calls on the EIS to investigate and report on the implications for school budgets and associated workload arising from centralised procurement systems, including PECOS, in light of cuts in school and departmental budgets."

*Glasgow LA  
Renfrewshire LA*

68. "That this AGM instructs Council to develop a ready reckoner to be added to the EIS website in future industrial action campaigns that would allow those seeking exemption from strike action for pregnancy to enter their personal EWC and self-determine their eligibility for exemption and thereafter apply for exemptions in the normal way."

*Renfrewshire LA*

69. "That this AGM notes that as part of its hostile environment towards refugees the Home Office is redesignating post-military coup Sudan as a safe destination to which asylum seekers can return. This AGM calls on the Home Office to take cognisance of the situation in Sudan and not subject the lives and security of Sudanese asylum seekers to risk by forcible return."

*EIS-FELA SGA*

70. "This AGM calls on Council to investigate and report on the gender bias in the wording of the EIS Political Fund Rules."

*Glasgow LA*

*Amendment to Motion 70*

After "Rules" insert 'and other relevant rules and policies as and when they are updated'.

*Glasgow LA*

71. "That this AGM call on the Scottish Government and Local Authorities to honour their commitments to Net Zero. This should include:-

- i. A radical and coherent programme of retrofitting of outdated public building stock with non-fossil fuel heating and appropriate insulation and ventilation.
- ii. A ban of single use plastics in schools, including through vending machines
- iii. That recycling of waste by cleaning staff be included as part of the regular cleansing of school buildings.

Furthermore, that this AGM instruct council to campaign that all new school buildings in Scotland be constructed with sustainability of environmentally friendly practices in mind, including but not limited to, solar panels to help reduce power costs and charging points for EV to encourage those teachers who to need to drive, in order to move away from ICE vehicles."

*Glasgow LA  
East Dunbartonshire LA*

72. "That this AGM instruct Council to develop an environmental waste policy to apply to the preparation and distribution of materials relating to routine operational business and to campaign-associated materials."

*Aberdeenshire LA*

73. "This AGM instructs Council to support and campaign for public ownership of the fossil fuel corporations and the privatised gas and electricity companies."

*West Dunbartonshire LA*

74. "That this AGM notes that the structures of some STUC affiliates allow their members, who are no longer employed in the workplaces where these affiliates

organise, to continue to participate in some of the work and some of the campaigns that these affiliates support.

Consequently, this AGM instructs Council to investigate and report on the feasibility of affording the same opportunities to EIS members in similar categories.

1. On how some other STUC affiliates, particularly in relation to their structures and governance arrangements, facilitates continued trade union activity by what might be described as retired members in aspects of the work and campaigns supported by them specifically and the STUC in generally. This often takes place through Trade Union Council activity.
2. If necessary, map out any changes that might be required to the category of life member to afford EIS activists the same opportunities for continued trade union activism as is afforded retired members in some other STUC affiliates."

*South Lanarkshire LA*

75. "This AGM calls for training to be offered to support members when preparing motions.

This training to include but not be limited to:-

- i. Writing a motion with a focus on the language used.
- ii. Creating an argument to support the motion.
- iii. Presenting the motion with a focus on public speaking skills."

*Glasgow LA*