

(The PACT project) Told You So: Reflections on Poverty and Living and Learning Through a Pandemic

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EIS Member

Children in poverty in Scotland (2016-19)

230,000

Two thirds living in a household with an least one adult in work
(or 150,000, BHC)



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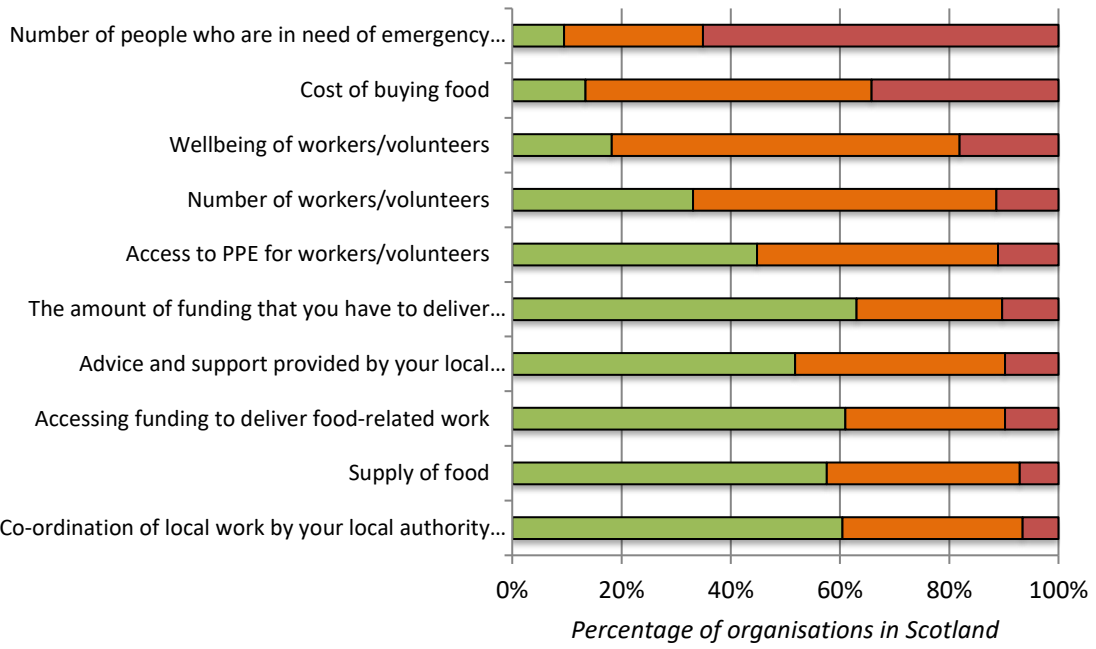
Coronavirus could push global poverty past one billion mark, new study suggests

Increase would mark the first absolute rise in global poverty count since 1999

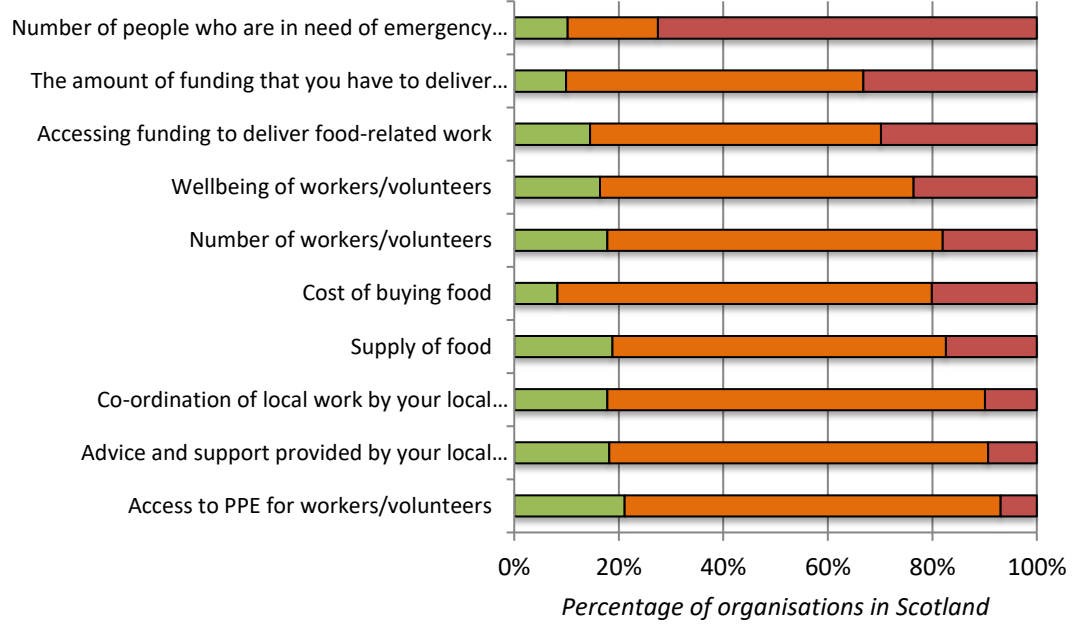
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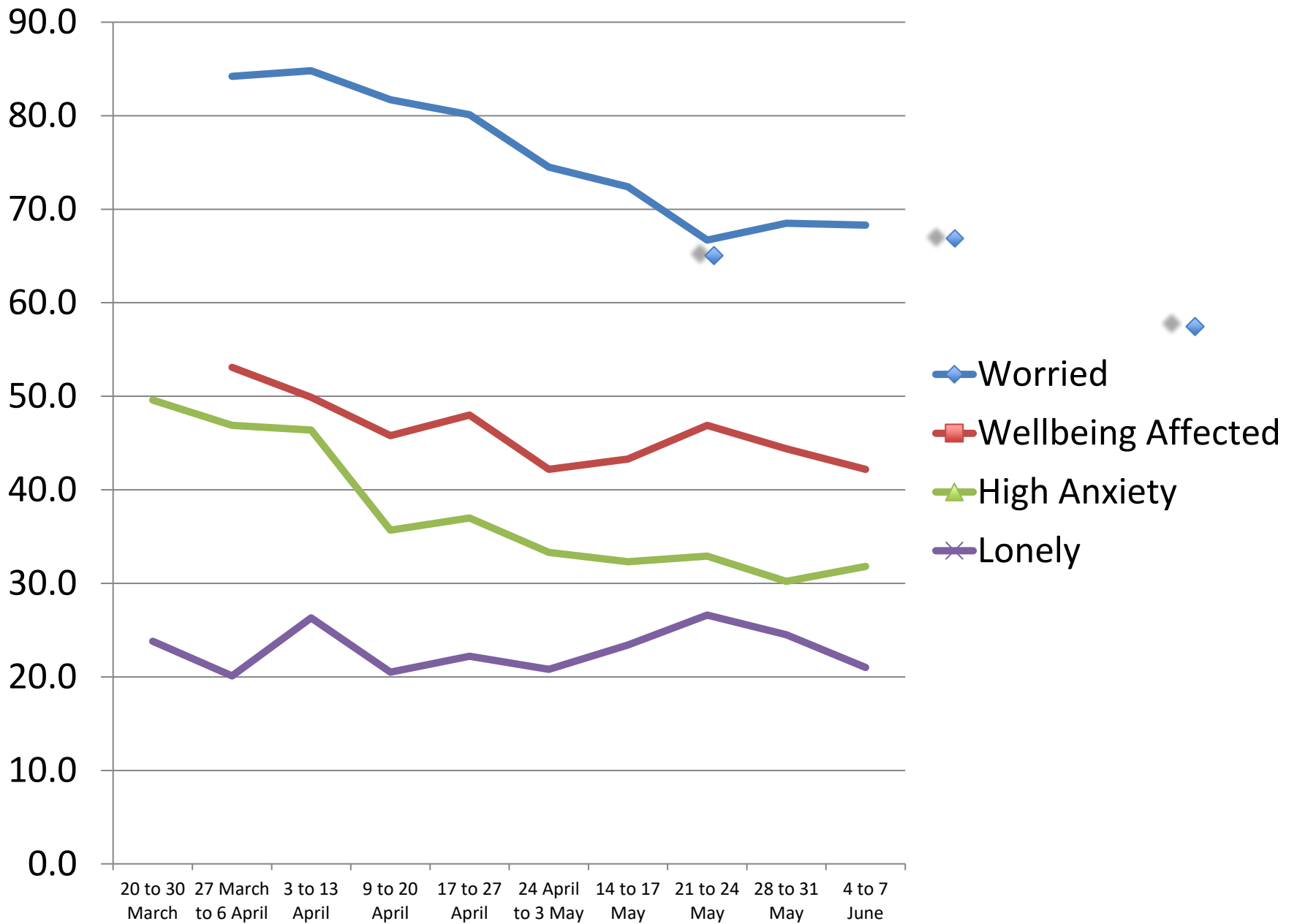




Improved Stayed same worsened



Will improve Stay same Will worsen



In which ways is the Coronavirus (COVID-19) outbreak affecting your life?	%	LCL	UCL
Lack of freedom and independence	62.6	58.6	66.7
I am unable to make plans	50.9	46.4	55.5
Personal travel plans are being affected (for example, holidays and gap year)	50.5	46.2	54.9
My well-being is being affected (for example, boredom, loneliness, anxiety and stress)	42.2	38.0	46.3
My work is being affected	41.0	36.8	45.2
Life events are being affected (for example, weddings and funerals)	35.5	31.3	39.7
My exercise routine is being affected	29.5	25.5	33.6
Schools and universities are being affected	25.8	21.6	30.0
Availability of groceries, medication and essentials are being affected	24.9	21.0	28.7
My household finances are being affected	24.1	20.0	28.2
Access to healthcare and treatment for non-coronavirus (COVID-19) related issues is being affected	24.0	20.3	27.6
My relationships are being affected	23.1	19.4	26.8
Access to groceries, medication and essentials are being affected	20.1	17.4	22.9
Transport is being affected	12.1	9.1	15.0
My health is being affected	10.5	7.6	13.3
Work travel plans are being affected	10.4	7.7	13.0
My caring responsibilities are being affected	10.0	7.7	12.2
Other	7.6	5.2	10.0
My access to paid or unpaid care is being affected	3.6	1.5	5.7

Oldest or only child struggling with their education

41%

33% to 51% is estimate range (with confidence limits)

Which of the following reasons describes why the oldest or only child in your home is struggling to continue their education?²

	%	LCL	UCL
Lack of motivation	75.3	64.0	86.6
Parent or carer time to support is limited	49.6	38.7	60.5
Lack of guidance and support	44.3	33.2	55.3
Parent or carer subject knowledge to support is limited	29.3	15.9	42.7
Lack of appropriate resources	27.3	18.0	36.6
Other (please specify)	16.2	6.4	26.0
Lack of a quiet space for studying	15.6	5.0	26.1
Caring or monitoring responsibilities for younger children	13.3	3.2	23.3
Lack of devices	8.4	0.7	16.0

(The PACT project and anti-poverty sector) Told You So: