

### 7A/D's weekly timetable - Term 3 from 11th January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Daily check-in then daily challenge	Daily check-in then daily challenge	Daily check-in then daily challenge	Daily check-in then daily challenge	Daily check-in then daily challenge
Writing	Maths	P.E ** This will be a 'live' lesson Google Meet at 11am on 13/1/21**.	RM Easimaths	Maths
Reading	Reading	Spelling	HWB	Reading
Assembly / PwC	Google Meet at 11am	Maths	French	Golden Time
		P7 Team Time		

9.00am post

Check in and Daily Challenge

Tasks issued in Classwork area of Google Classroom

3.15pm post

End of day feedback

**PLEASE READ THE POSTS AND INSTRUCTIONS CAREFULLY.**

If you have any questions send them to us as comments on the relevant task post e.g. the task telling you about reading is where to ask any questions about the reading task!



## Daily Planning Grid

Primary 2/1- Primary 1

Date- Monday 11<sup>th</sup> January

Time	CfE Area	Details
9.00am-9.30am	Health/ PE	Log on to youtube and start your day with some PE with Joe Wicks to get us motivated for the day.
9.30-10.30	Literacy	Taught Writing- I want to hear all about your Christmas holidays. Follow the recorded Powerpoint on our Teams Page and create your own recount of your favourite day. Follow up task- Read a book of your choice.
11am-11.30am	Check- In	Your teacher will be online to chat to everyone to hear all about your Christmas holidays.
12-12.30pm	Story time with Miss Thomson	Log into teams and your teacher will be on live to read a story before you have some lunch.
2pm-3pm	Maths	Revising count to 100. Follow this link to count with Jack Hartman. <a href="https://www.youtube.com/watch?v=1dkPouLWCyc">https://www.youtube.com/watch?v=1dkPouLWCyc</a> Practise writing the numbers 1-20 using the correct formation. Can you write passed 20 and then order the numbers smallest to biggest? Challenge yourself to recognise the missing numbers using the worksheet found in teams.

All resources required to complete tasks can be found in the files section for channel titled Primary 1- week beginning 11<sup>th</sup> January- Monday 11<sup>th</sup> on our class Teams page.

## Daily Planning Grid

Primary 4/3

Date: Thursday 14<sup>th</sup> January 2021

Time	CfE Area	Details
9-10am	Literacy	<p><b>Spelling - Phonics</b> <b>Nouns</b> - ee <b>Verbs</b> - tch and common words <b>Adverbs</b> - u-e, y and common words <b>Adjectives</b> - ai</p> <p>Complete 3 different ways to write your spelling words. For example, this could be pyramid writing, words within words or even rainbow colours.</p> <p><b>Grammar -</b> <b>P3</b> - Help the astronaut move across the planet by choosing the correct words Think about which words best suit each sentence. This is located in Files section 14<sup>th</sup> Thursday - Gravity Grammar</p> <p><b>P4</b> - Help the rocket move across the planet by choosing the correct words Think about which words best suit each sentence. This is located in Files section 14<sup>th</sup> Thursday - Gravity Grammar P4</p>
10-10.30am	Check - In	<p>Online chat to about our acrostic poem work. Meeting will take place on <b>Week beginning 11<sup>th</sup></b> Channel on Teams.</p> <p>Virtual break - bring a snack and have a chat.</p>
11-12.30	Numeracy/Maths	<p><b>Number Talks</b> -Have a go at selecting which chilli challenge is suitable for you and have a go. <b>This is for the whole week.</b></p>

		<b>Units of Time</b> <b>P4/P3 - Time Yourself</b> Record how many seconds, minutes or hours it takes to do <ul style="list-style-type: none"> <li>a) Do 20 Star Jumps</li> <li>b) Read a story</li> <li>c) Eat your dinner</li> <li>d) Brush your teeth</li> <li>e) Get dressed</li> <li>f) Play a game</li> <li>g) Watch a film</li> </ul>
12.30-1.30pm	Check - In	<b>Lunch</b> Will be online to discuss Number Talks and Time Yourself task, if anyone needs help.
1.30-3pm	HWB	<b>HWB -</b> In Files section, 14 <sup>th</sup> Thursday, have a listen to <b>Kitchen Safety PowerPoint</b> . Can you name all the steps we should take before, during and after we prepare food?  <b>P4 -</b> Write a statement to show what hazards are in each kitchen picture. Think about what we need to do before, during and after we cook. <b>P3 -</b> Fill in the blanks for each statement to show what hazards are in the kitchen.

All resources required to complete tasks can be found in the files section for channel titled Week beginning 11<sup>th</sup> Jan on class Teams page.

## Daily Planning Grid (EXAMPLE)

Primary 5

Date: Monday 11<sup>th</sup> January

Time	CfE Area	Details
9.30-10.30	Numeracy/Maths	Fractions - video/website/power point/LIVE Lesson then follow up task (include details of activity)
10.30-11.00	Check-in	Teacher online (video or chat) to check in with pupils for a chat and recap Numeracy work if required or Virtual break - bring a snack and have a chat.
11.30-12.30	Literacy	Watch screening shorts online video/newsround then complete a fact sheet task or Access spelling power point (ae words) then choose an active spelling strategy to practise words.
12.30-1pm	Check in 2	Teacher online to discuss the fact sheet created following on from the Newsround activity
2.00-3.00	IDL	Spain - Powerpoint on Spanish weather v Scottish weather. Complete comparison table and upload findings to Teams.


All resources required to complete tasks can be found in the files section for channel titled wk beginning 11<sup>th</sup> January on class Teams page.


Primary School  
Weekly Planning Overview


Teacher:

Class: P1

Week Beginning: 11<sup>th</sup> January 2021

Literacy	Task 1	Task 2	Task 3	Task 4	Task 5
	<p>We hope that you enjoyed your Christmas break, Can you write a short recount (1 or 2 sentences) telling me about your favourite day, Remember if you are using your common words, try to spell them without any help from your grown-ups. Add a picture when you are finished.</p> <p>Read a book of your choice.</p> <p><i>Assessment.</i></p>	<p>This week we are revising all of the sounds that we have learned so far. Today, I would like you to practise forming and recognising these letters. Can you also think of words that start with these letters?</p> <p>a, t, s, i, p, n, r, m, d.</p> <p>Read a book of your choice</p>	<p>Login to Oxford Owl and complete today's reading task.</p> <p><a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a></p> <p>Our login is .... and password is.....</p>	<p>Revise your common words. Can you spell them, use them in a sentence correctly and write them in rainbow writing? Your words are <u>and, am, we, into, my, for</u></p> <p>Finish with reading of your choice.</p>	<p>This week we are revising all of the sounds that we have learned so far. Today, I would like you to practise forming and recognising these letters. Can you also think of words that start with these letters?</p> <p>e, c, k, g, l, f, o, b, u .</p> <p>Read a book of your own choice.</p>

Numeracy	Task 1	Task 2	Task 3	Task 4	Task 5
	<p>Number formation and identification revision.</p> <ol style="list-style-type: none"> <li>1. Count with Jack Hartman</li> <li>2. Practice formation of numbers to 20</li> <li>3. Can you write your numbers in the correct order from smallest to largest</li> <li>4. Ask a grown up to challenge you to see if you can identify your numbers to 20 in a random order.</li> </ol>	<p>Revision of addition. Complete the page of sums found in files. Start at level one and try to challenge yourself. Which level will you reach?</p>	<p>Our new topic is money. Today we will be thinking about what money is, what we use it for, where we get it and the different types of money we might use. We will also be looking at all of the coins from 1p to £2.</p>	<p>Money - Today we will be looking at the value of coins and identifying them by shape colour and print.</p>	<p><b>Assessment.</b></p> <p>Money - Can you match the coins to the correct value?</p>

Other Curricular Areas	Task 1	Task 2	Task 3	Task 4	Task 5
	<p>Wake up and start your day with P.E. with Joe Wicks. Live lesson at 9am each day.  <a href="https://www.youtube.com/results?search_query=p+with+joe+wicks">https://www.youtube.com/results?search_query=p+with+joe+wicks</a></p>	<p>Complete this week's art lesson - how to draw a car following this link - Remember to add colour and share your finished piece on Teams.  <a href="https://www.youtube.com/watch?v=cYwCVvI9B_M">https://www.youtube.com/watch?v=cYwCVvI9B_M</a></p>	<p>Today we are looking at STEM with our very own.... Follow this link and enjoy -  <a href="https://www.youtube.com/channel/UCxziq4omrQP-EKSLiOIPhw">https://www.youtube.com/channel/UCxziq4omrQP-EKSLiOIPhw</a></p>	<p>IDL-Scotland-My town-My Journey - PowerPoint on</p>	<p>IDL-Scotland-My town-My Journey - PowerPoint on</p>

				my town. Comple e task about my journey to school. Upload to Teams	differe nt journey s. Comple e task 2. Upload to Teams.
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### Focus For Assessment


Literacy	Numeracy	Other Curricular Areas
<p><b>LIT 0-26a</b> -Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</p> <p><b>Benchmark -</b> Writes to reflect own experiences and feelings using appropriate vocabulary to convey meaning.</p> <p><b>Assessment task -</b> Write one or two sentences about your favourite day of the holidays. Focus on core targets and sharing of personal experience.</p>	<p><b>MNU 0-09a</b> - I am developing my awareness of how money is used and can recognise and use a range of coins.</p> <p><b>Benchmark -</b> Identifies all coins up to the value of £1 at least.</p> <p><b>Assessment task -</b> Matching coin value to image of coin.</p>	<p><b>HWB 0-022a</b> - I am developing my movement skills through practice and energetic play.</p> <p><b>Benchmark -</b> Sustains energy levels of play/activity.</p> <p>Participate in Joe Wicks P.E. lessons.</p>

**Primary School**  
**Weekly Planning Overview**


Teacher:

Class: Primary 4/3


Week Beginning: 11<sup>th</sup> January 2021

Literacy	Task 1	Task 2	Task 3	Task 4	Task 5
	<p><b>Spelling/Phonics</b> Watch the phonics lesson for your group. Make sure to complete the phoneme web activity for your group. <b>Nouns</b> - ee part 1 <b>Verbs</b> - tch + common words Remember to have a go at watching Geraldine the Giraffe video (Link on Teams) <b>Adverbs</b> - u-e, y and Common words <b>Adjectives</b> - ai</p> <p><b>Christmas Snapshot</b> Complete the worksheet that is located on Teams about what you did during the Christmas</p>	<p><b>Spelling/Phonics</b> Complete phoneme story for your group <b>Nouns</b> - ee part 1 <b>Verbs</b> - tch and common words <b>Adverbs</b> - u-e, y and common words <b>Adjectives</b> - ai</p> <p><b>Read to Write Tasks</b> <b>P4 Media</b> - Watch the Toy Story advert, (Link on Teams), have a go at designing a visualiser about their looks, personality and actions.</p> <p><b>P3 Media</b> Watch the audio story, 'If I were an Astronaut',</p>	<p><b>Creative Writing - Acrostic Poem</b> The focus of today's lesson is to write an acrostic poem about an animal. Make sure to write your animal name down the left hand side of your paper leaving room for your writing ideas beside each letter.</p> <p>For example: <b>L</b>azy in the daytime <b>I</b>ncredible creature <b>O</b>range-coloured fur <b>N</b>ow out hunting</p>	<p><b>Spelling/Phonics</b> <b>Nouns</b> - ee part 1 <b>Verbs</b> - tch and common words <b>Adverbs</b> - u-e, y and common words <b>Adjectives</b> - ai</p> <p>Complete 3 different ways to write your spelling words. For example, this could be pyramid writing, silly sentences or even rainbow colours.</p> <p><b>Grammar -</b> <b>P3</b> - Help the astronaut move across the planet by choosing the correct words Think about which words best suit each sentence.</p>	<p><b>Spelling Challenge Located on Forms</b> <b>Nouns</b> - ee part 1 <b>Verbs</b> - tch and common words <b>Adverbs</b> - u-e, y and common words <b>Adjectives</b> - ai</p> <p><b>Read to Write Tasks</b> <b>P4 Media</b> - Re-watch the Toy Story advert, (Link on Teams), Create a summary of the advert, remember to include joining words to link ideas.</p> <p><b>P3 Media</b> Re-watch and listen to the audio story, 'If I were an Astronaut', (Link on Teams)</p>

	holidays	(Link on Teams) can you draw a picture of your favourite character from the story and describe their looks, actions and personality using interesting adjectives	<b>Extension -</b> Challenge yourself by researching a mythical creature or unusual creature before writing your acrostic.	This is located in Files section 14 <sup>th</sup> Thursday - Gravity Grammar  <b>P4</b> - Help the rocket move across the planet by choosing the correct words Think about which words best suit each sentence.  This is located in Files section 14 <sup>th</sup> Thursday - Gravity Grammar P4	Text Detective - Skim and scan, create two lists. One with three letter words and the other with four letter words.
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Numeracy	Task 1	Task 2	Task 3	Task 4	Task 5
	<p><b>Number Talks</b> -Have a go at selecting which chilli challenge is suitable for you and have a go. <b>This is for the whole week.</b></p> <p><b>Introduction to Time (Months)</b> <b>P4</b> <i>LI: I am able to use a calendar to answer questions.</i> -Listen to <b>Task 1</b> -</p>	<p><b>Time (Months)</b> <b>P4</b> <i>LI: I am able to use a calendar to answer questions by converting the date into digits.</i> Read over how to write the date using 6 digits. Task is on Teams - 12<sup>th</sup> January - Numeracy</p>	<p><b>Units of Time</b> <b>P4/P3</b> <i>LI: I am able to decide what unit to time to use to measure an activity.</i></p> <p>Have a listen to <b>the Measuring Time PowerPoint</b>, can you work out if you would measure in seconds, minutes, hours or days for questions <b>A to J</b></p>	<p><b>Units of Time</b> <b>P4/P3 - Time Yourself</b> Record how many seconds, minutes or hours it takes to do</p> <ul style="list-style-type: none"> <li>a) Do 20 Star Jumps</li> <li>b) Read a story</li> <li>c) Eat your dinner</li> <li>d) Brush your teeth</li> </ul>	<p><b>Units of Time</b> <b>P4/P3 - Make a poster</b> Using the internet or books, can you make a poster for one of the following</p> <p><b>A)</b> Research the fastest man and woman to run - 100 metres One mile</p>

	<p><b>The Calendar PowerPoint</b> complete exercise questions 1 and 2 based on days and months.</p> <p><b>P3</b></p> <p><i>LI: We are going to learn the months of the year and put them in the correct order.</i></p> <p>-Listen to <b>Task 1 - Months Poem PowerPoint</b> and have a go at finding out what the missing months are.</p>	<p><b>P3</b></p> <p><i>LI: We are going to learn the months of the year and put them in the correct order.</i></p> <p>Cut out the months and days and put them into the correct order. Sheet located on FILES - 12<sup>th</sup> Tuesday - Months and Days</p> <p>Extension tasks for P.4/3 is located on FILES - 12<sup>th</sup> Tuesday - P.4/3 Months and Seasons</p>	<p>Worksheet is at Files - 13<sup>th</sup> January - Units of Time 1</p>	<p>e) Get dressed</p> <p>f) Play a game</p> <p>g) Watch a film</p>	<p>A Marathon</p> <p><b>B)</b> How fast different types of penguins can swim compared to how fast a human can swim</p> <p><b>C)</b> The slowest moving animal.</p> <p><b>D)</b> Different speeds of boat(Rowing boat, speed boat, cruise liner)</p> <p><b>Sumdog Challenge</b> - Complete the Sumdog Challenge based upon Days and Months.</p>
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Other Curricular Areas	Task 1	Task 2	Task 3	Task 4	Task 5
	<p><b>HWB -</b> Joe Wicks is back with live PE sessions on <b>Monday, Wednesday</b> and <b>Friday</b> at <b>9am</b>. If you are unavailable to attend the early morning sessions, his workouts are available on his YouTube channel</p>	<p><b>IDL - The Human Body</b></p> <p>Located on Teams, would like you to use her x-ray machine to see if some animals are vertebrates or invertebrates. Then have a read of <u><b>Inside the Body PowerPoint</b></u> to find out what's inside our body</p>	<p><b>HWB -</b> What do you know about <u>good hygiene</u>? Can you write down your thoughts on what you think good hygiene is. In Files section, for 13<sup>th</sup> Wednesday have a listen to the <b>Hygiene PowerPoint</b> <b>P4</b> - Can you re-arrange the pictures to show the correct order for washing our hands. <b>P3</b> - Can you match the correct instruction to each picture?</p>	<p><b>HWB -</b> In Files section, for 14<sup>th</sup> Thursday have a listen to <b>Kitchen Safety PowerPoint</b>. Can you name all the steps we should take before, during and after we prepare food? <b>P4</b> - Write a statement to show what hazards are in each kitchen picture. Think about what we need to do before, during and after we cook. <b>P3</b> - Fill in the blanks for each statement to show what hazards are in the kitchen.</p>	<p><b>STEM With</b></p> <p>Watch STEM and can you write a short paragraph and a few sentences about what you have learned.</p> <p>Extension - You could try the experiment out at home if you can.</p>

### Focus For Assessment

Literacy	Numeracy	Other Curricular Areas
<p>Work submitted from Creative Writing Acrostic Poem applying the correct genre features and Read to Write Task on P4/3 Media work -</p> <p><i>By considering the type text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.</i></p> <p><b>LIT 1-26a</b></p> <ul style="list-style-type: none"><li>- Plans and organises ideas and information using an appropriate format</li><li>- Includes relevant information in written texts</li><li>- Uses relevant and/or interesting vocabulary as appropriate for the context</li></ul>	<p>Measuring Time worksheet and SUMDOG challenge linked to Time (Months) available for pupils to complete.</p> <p><i>I can use a calendar to plan and be organised for key events for myself and my class throughout the year.</i></p> <p><b>MNU 1-10b</b></p> <ul style="list-style-type: none"><li>- Records the date in a variety of ways, using words and numbers.</li><li>- Knows the number of seconds in a minute, minutes in an hour, hours in a day, days in each month, weeks and days in a year.</li><li>- Orders the months of the year and relates these to the appropriate seasons</li></ul>	

## P7SM Term 3 Remote Learning Timetable (may change)

All lessons will be uploaded by 9am to the main P7SM Google Classroom. From there you may be directed to one of your other classrooms.

Monday	Tuesday	Wednesday	Thursday	Friday (P7 Hoodie Day)
SIGN IN USING THE GOOGLE FORM	SIGN IN USING THE GOOGLE FORM	SIGN IN USING THE GOOGLE FORM	SIGN IN USING THE GOOGLE FORM	SIGN IN USING THE GOOGLE FORM
<b>Morning Challenge</b> (See the post on the stream for the day's tasks and morning challenge - Joe Wicks)	<b>Morning Challenge</b> (See the post on the stream for the day's tasks and morning challenge)	<b>Morning Challenge</b> (See the post on the stream for the day's tasks and morning challenge)	<b>Morning Challenge</b> (See the post on the stream for the day's tasks and morning challenge)	<b>Morning Challenge</b> (See the post on the stream for the day's tasks and morning challenge - Joe Wicks)
<b>Assembly</b>	<b>Maths</b> (10-10.30am Protractors Google Meet)	<b>Maths</b> (10-10.30am Calculators Google Meet)	<b>HWB</b> (Whole class 10.30am - 11am Google Meet)	<b>French</b>
<b>Reading</b>	<b>VCOP</b>	<b>Reading</b> - with a HWB focus	<b>Reading</b>	<b>German</b>
<b>Problem Solving</b>	<b>Writing</b>	<b>Spelling</b>	<b>Maths - Daily Rigour</b> (10-10.30am Rulers Google Meet)	<b>Golden Time</b>
		<b>P7 Team Tim</b>		

### Numeracy and Mathematics

- Revise addition to 5
- Continue days of the week, months etc.
- Continue with o'clock times. (analogue)

### Health and Wellbeing

- Joe Wicks or your own fitness programme.
- Keep tally marks of how much fruit and vegetables you eat this week.

## Primary School Our Learning Focus -

Week beginning 21 APRIL 2020

### IDL

- Revise numbers in French to 10.  
YouTube Number songs in French- Une Chanson de chiffres
- Revise colours in French.  
Youtube- colour song in French- La Chanson des Couleurs.
- Science-Frces-push and pull

### Literacy and English

- Revise all sounds and blends (daily)
- Write cvc words to practise spelling. (three time a week)  
YouTube- Alphablocks
- BBC Bitesize to aid listening skills. (Word Waves Early Level Literacy)  
Once a week
- Listen to/ read a story with an adult. Draw a picture of your favourite part and write a sentence about why you like that part.

### Other

- Messy Play
- Make your bed every day!



## Numeracy and Mathematics

### Daily Activites

Sumdog-

GOOD LUCK P2/3!!!

Hit the Button - keep doing 'up to 10' and 'up to 20' games.

You can also try multiplication - x2 and x10 and x5

Education City MY CITY

Speed test sheet - use + or - sheets.-  
Money activities.

## STEM

### STEM CHALLENGES

I have put a new set on Teams this week -Science, Technology, Engineering and Maths activities - Great Fun Ideas! Look on Teams to see what other class members have tried! The link is on Teams.

### Health and Wellbeing

#### HEALTHY EATING ACTIVITIES

There is a file on Teams with all Healthy Eating activities.

Daily Mile

PE link [also on Teams]:

<https://www.youtube.com/watch?v=-8o8wMgAT-Y>

GONoodle FOR FAMILIES – SUPER IDEAS TO GET YOU ACTIVE!

<https://family.gonoodle.com/>

## Primary School Our Learning

### Focus -

## Tasks for Week Beginning 18.5.20

IDL

Topic:

My Body

### CIRCULATORY SYSTEM

Watch this video about how blood is taken round your body.

<https://www.youtube.com/watch?v=-s5iCoCaofc>

Count your heart rate for 1 minute. Run around for 2 minutes then count again. What happens?

**Here is a sheet about your heart.**

<https://www.twinkl.co.uk/resource/t3-sc-698-your-heart-activity-sheet>

[You can copy the bottom part and make your own if you don't want to print it out.]

Make a body shape with all the parts of the circulatory system – heart, arteries, veins...

Play Education City games-

Basement Lab 1\*\*\* game

Learn screen - Bite Size 1\*\*\* - digestive system revision.

## Literacy and English

[Parents, please check adverts on Youtube links before using.]

### SYNONYM WORD WEBS

Look at the word webs I've put on Teams then make your own for the words **good** and **said**. How many other words can you think of?

Here is a link to the webs...

<https://www.twinkl.co.uk/resource/t2-e-006-synonyms-on-spider-webs>

Here is a short Youtube video with some 'good' words...

<https://www.youtube.com/watch?v=PJ1PMbGNSqk>

Reading - Oxford Owl ebooks - link in Teams.

Spelling - this week's page. P2 ue, u\_e  
P3 ai

Handwriting - continue use writing sheets.

Wordwalls/Codecracker/first 100 words -keep learning to read and spell these.

Write About The Picture - next story.

Vowel Phoneme booklet - keep revising sounds.

Online news writing in TEAMS please. - Just a few sentences about your day!

## Other

Activities from 140 FUN THINGS TO DO  
INDOORS

Art Team. - ART ACTIVITES.

Music Team - MUSIC ACTIVITES

P.E. Team - P.E. ACTIVITES

## Numeracy and Mathematics

Gillespie tests – try Mixed Operations.  
You don't need to time yourselves on these to begin with , just treat them as practice!

Sumdog – take the adding, subtracting and graph challenge and look at all activities.

Share your plant measurements – we'll discuss growth charts and graphs in our team!

## Health and Wellbeing

Make up a bedroom exercise programme!  
You could start by trying

- 5 sit-ups
- 5 push ups
- 10 star jumps
- 1 tai chi lesson

Share what you're doing – what makes you feel the best?

Be as helpful as you can possibly be!

## Primary School Our Learning Focus

Week  
Beginning  
20/4/20

### IDL

Have a bug hunt! You don't need wide open spaces or giant gardens, there's life appearing everywhere right now. We're going to look at Identification Keys - these are a way of finding out what something is by answering simple "Yes/No" questions.

Good starter questions include,  
"Does it have legs?"  
"Does it have a shell?"  
"Does it have wings?"

We'll look at using these skills in Scratch!

For now, see what you can find and try to describe the coolest beasties out there. Be careful not to damage their habitats - if you lift up a rock, put it back down carefully!

You might want to start a bird diary too - our feathered friends are busy just now and lots of migrant birds are back with us - have you spotted any swallows yet?

## Literacy and English

Write your daily diary in our Class Team.

Poem of the day – titles shared on the Team!

You should be reading for at least half an hour a day – listening to audiobooks is good too! At the end of each week tell us about your books – you can write in your book passports if you have them, and photograph what you've written.

Write a story from a seagull's point of view – what does lockdown look like to them?

### Other

Research a bit of Spring mythology for RME – look into Persephone (Greek mythology) and Hermod (Norse mythology). What do they have in common? Can you relate them to the Christian Easter story?

A wee picture would be lovely!

## Numeracy and Mathematics

- Use this website to try a few challenges with [Countdown maths](#).
- Use the Daily Rigour sheet uploaded in Teams and work out the problems.
- Miss G. will continue to post a daily maths challenge on teams.
- The [Sumdog](#) competition has started! Log in every day and try your best!
- Have a look at the daily rigour calendar for your group in this week's folder. There is a different activity for each day. Record your answers on the blank calendar.

### □ Maths groups:



Budgeting -  
decorate your  
bedroom (stars  
sheet in files)



Budgeting for a  
holiday (triangles  
sheet in files)



Budgeting -  
holiday price  
research (circles  
sheet in files)



Budgeting for a  
camping trip  
(squares sheet in files)



Budgeting for a  
camping/glamping  
trip (hexagon  
sheet in files)

## Health and Wellbeing

- Keep fit with [Wicks](#) daily P.E. lesson at 9am. Don't worry if you miss the lesson, the videos of his classes can be found by clicking his name above.
- Have a try at the [Lockdown games](#) from CDPS here. There are some fun activities to train you up for our virtual sports day.
- Part of our H.W.B. this term is to think about cooking. Each week I'm going to post a different baking recipe for you to have a try at. This week it's **Mars Bar cakes** (see folder in files).

# Primary School Our Learning Focus - P7

## Week Beginning 18th May 2020

### Other Curricular Areas

- Watch the video about [Florence Nightingale](#). Take notes as you listen to the video. Can you think of any questions you would have liked to ask Florence? Research Florence Nightingale and present your research in either a poster, sway or leaflet.
- **Science Fun** - Have a try at some of the science tasks in the files folder.
  - [Investigating forces](#) - Post pictures and write a report of what you did.
  - Have a look at the topical science May sheet and try;
    - Use the links to research Starlink, the new satellite system.
    - See if you can find out about any of the new animal species discovered in 2020.
  - Take a science selfie and post your picture on teams or tweet it to me!

**Music** - Use the keynotes card in files. Listen to 'Under the Sea' from 'The Little Mermaid' and answer the questions. Post a photo of your work on teams.

- **This week we're going to plan a family quiz night. Watch out on teams for posts with the daily activity for the party!**

## Literacy and English

### Writing/Listening and Talking

- Have a go at writing a Cinquain Poem. This type of poetry is all about syllables. Remember to 'clap' the words to help you decide how many syllables are in each. You could post your poem on Teams or email or tweet it to me.
- Have a look at the punctuation challenge in this week's folder. Which challenge will you go for?

### Reading - Link to Accelerated Reader

- You should have completed your [STAR reading test](#). If not do it now **Keep reading and taking tests every week. Remember that I can see how you are doing!**

### Spelling

- Spelling words for this week are in the folder. For each word - draw a hopscotch grid and spell your names out as you play. Here is a link to [how to play hopscotch](#). Ask an adult to test you when you are happy that you know the words. Or use [spelling training](#) to help.

### Other

- This week we are back to you tidying your bedroom! Have you kept it tidy since last time? **You could tweet me some before and after pictures if you'd like or post them in our teams page.**
- **On Thursday night at 8pm stand on your doorstep and join the clap for carers and key workers! Remember your wooden spoon and pots and pans to make some noise. Send me some photographs and I'll put them together to make a collage.**
- Have a read of a Newspaper this week. Either a physical copy or online.

Primary  
Remote Learning Guidance for Families Jan 2021

Guidance is based on feedback collated from learners, staff and parents/carers after the previous home learning experience.  
The efficacy of this will continue to be reviewed.

Nursery	<ul style="list-style-type: none"> <li>For our nursery learners, activities will be e-mailed to parents every Monday</li> </ul>
Timetables	<ul style="list-style-type: none"> <li>All class timetables will be shared with all learners / families on 7th January via Google Classroom and email.</li> </ul>
Registration:	<ul style="list-style-type: none"> <li><b>A daily check in task will be set for pupils to register</b></li> <li>Learners may complete ALL, SOME OR NONE of the tasks but they must sign in daily</li> </ul>
Curricular areas being taught:	<ul style="list-style-type: none"> <li>Literacy</li> <li>Numeracy</li> <li>Health and Well-being</li> </ul>
Google Classroom	<ul style="list-style-type: none"> <li>This will be posted to your child/s Google Classroom.</li> </ul> <p><b>*All tasks</b> will be posted on your main Google Classroom page <b>by 9am</b> Monday to Friday.</p> <p>*The first lesson set for all classes P1-P7 will help you prepare for how to learn at home and set expectations for your experience.</p> <p>*Please complete only what you are able to, we understand things are different for everyone right now. Complete all, some or none of the tasks.</p> <p>*You will have a daily check in to register every day. PLEASE DO THIS EVERY DAY.</p> <p>*You will be given 4 or 5 tasks a day to do at home, including the daily challenge. We will tell you how to hand it in and how you can ask for help.</p> <p><b>*To access tasks go to the 'Classwork' section of your Google Classroom and you will see each task organised by day and date.</b></p> <p>*Look out for details of when you will have a Google Meet. <b>There will be 2 Google Meets a week.</b></p> <p>*If your family needs help supporting you please ask them to use the following link to access suggested activities to support your learning at home.</p> <p>This website was launched at the end of January 2020 and will continue to be available and updated termly.</p> <p><a href="https://sites.google.com/ab-ed.org/cpslearningathome/home">https://sites.google.com/ab-ed.org/cpslearningathome/home</a></p> <p>*Use Read&amp;Write to help you listen to instructions.</p> <p>Google meets may take place as a whole class or as a group. Every learner will experience two Google meets per week.</p>
Themed Day	<ul style="list-style-type: none"> <li>There will be a <b>'New Year' whole school themed day on Friday 15th January</b>. The grid will be emailed to you and posted onto Google Classroom with resources and a blurb. Families will also be emailed the grid and resources.</li> <li>There will be other themed days to follow</li> </ul>
Communication	<ul style="list-style-type: none"> <li>All communication from families should be sent to <a href="#">c</a></li> </ul>

Timetable 5MK

	Monday	Tuesday	Wednesday	Thursday	Friday
9am Daily Challenge	Daily Challenge	Daily Challenge	Daily Challenge	Daily Challenge	Daily Challenge
Task 2	Reading/Class Novel	Numeracy	HWB PE with Joe	Numeracy	HWB PE with Joe
Task 3	Mr A	Literacy - VCOP, writing	Numeracy	Reading	Assembly
Task 4 End of Day	Mr B	HWB	Spelling	HWB	Golden Time