





# Putting Learning for Sustainability at the heart of practice in the early learning and childcare sector



### Welcome!

#ThisisLfS
@EISUnion
@LfSScotland



16:00 Welcome and scene-setting

16:10 Session aims

16:15 The big picture

16:20 Weaving LfS across learning and teaching

16:40 Over to you

16:55 Where next?

**17:00** Close



# 1. Welcome and scene-setting

- Who we are
- Who you are

### **Scene Setting**

### Anne Keenan, Assistant Secretary, EIS.

- Why Learning for Sustainability?
- The role of teachers and ELC practitioners
- The importance of professional learning, collegiate dialogue and sharing of good practice.

<u>Climate Education Exhibition – No Planet B (eis.org.uk)</u>



# 2. Session aims

### **Session aims**

- explore and share approaches to weaving a Learning for Sustainability ethos through your practice and the wider life of your settings
- hear conversations between fellow practitioners who are already making LfS part of the everyday in their own practice and setting.
- find out more about **practical resources** which support Learning for Sustainability in Scottish education.
- benefit from insights into effective approaches to LfS activity and practical examples to shape your own teaching.



# 3. The big picture

Learning for Sustainability: an overview

### **Introducing Learning for Sustainability**

What does 'Learning for Sustainability' mean to you?

www.menti.com

Code: 5384 7559

### What is 'Learning for Sustainability'?

Learning for sustainability (LfS) is an approach to life and learning which enables learners, educators, settings and their wider communities to build a socially-just, sustainable and equitable society.

An effective whole-setting and community approach to LfS weaves together global citizenship, sustainable development education and outdoor learning to create coherent, rewarding and transformative learning experiences.

**Education Scotland** 

### Joining the dots for 21st century learners



### A blueprint for the planet





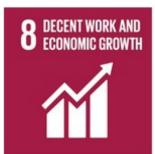
































# A blueprint for the planet 8 **ECONOMY** 10 REDUCED INEQUALITIES **SOCIETY BIOSPHERE**

### **Delivering the vision**

#### In Scotland, Learning for Sustainability takes a strategic national approach:

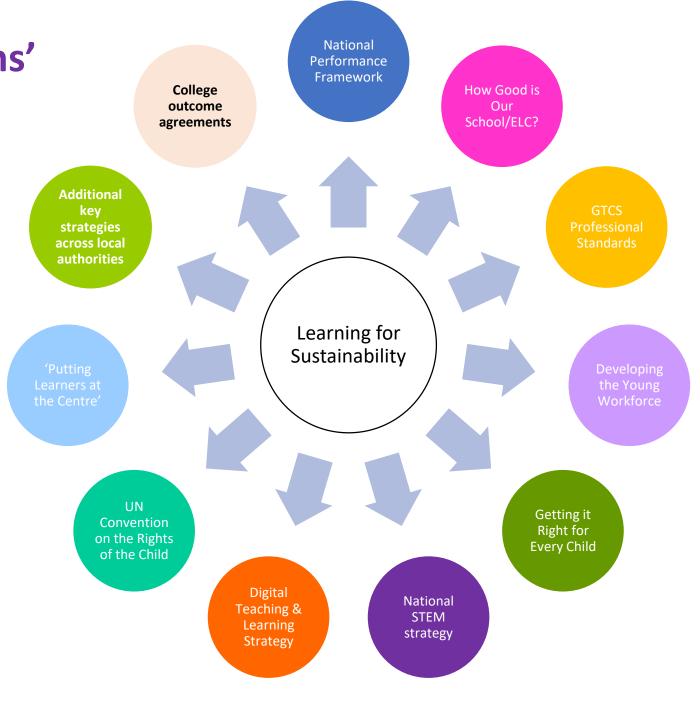
- An <u>entitlement</u> for all learners
- A whole-setting approach & the responsibility of all practitioners
- Embedded in whole-setting self-evaluation.
- Central to the national <u>Professional Standards</u> for all teachers.
- Woven throughout the Scottish <u>curriculum</u>.
- Includes school buildings, grounds and policies

**Culture – campus – curriculum - community** 

international education embedded in the curriculum ethos equality and fairness values-based improving attainment and achievement understanding interdependence outdoor learning health and wellbeing resilience critical thinking local to global eradicating poverty and inequity sustainable energy and water use responsible use of our planet's resources children's rights skills for work play contact with nature links between environment, society and economy creativity problem solving school linking learning for sustainability respect learning for a better world peace and conflict identity and heritage human rights engaging with democracy social justice addressing discrimination and prejudice sustainable buildings and grounds discussing controversial issues sustainable development education protecting biodiversity learners as leaders growing food developing political literacy tackling climate change global citizenship ethical issues systems thinking community partnerships culture cooperative, collaborative and active learning social and cultural diversity waste reduction and recycling

### Joining the dots – the 'LfS lens'

- Weaving an ethos across learning
- Working smarter across the 'totality of experience'
- Holistic, meaningful & inclusive
- Hearts, hands and heads



### The opportunity





# 3. Weaving LfS across learning and teaching

- Kate O'Neill, Stirling Council
- Lynn McNair, Cowgate Under-Fives Centre, Edinburgh
- Yvonne Templeton, Ballantrae & Colmonell Primaries, South Ayrshire



## 4. Over to you...

- What do you think is key to successfully weaving LfS across:
  - a) your practice
  - b) the wider life of your setting?

What support would you need to make this happen?



### 5. Where next?

- Resources
- Current professional learning opportunities
- Professional reading

### Resources, professional learning, professional reading

- Resources
- Professional reading

- Professional learning:
  - LfS in the Professional Standards
  - <u>Learning for a Sustainable Future</u> (starts 03 Oct)
  - <u>Live at COP27</u> (starts 06 Nov)
  - GTC Scotland Drop-In sessions (next session 29 Sept)
  - The EIS and Professional Learning | EIS



# 6. Closing remarks

Anne Keenan, Assistant Secretary, EIS.



### Continue the conversation...

The EIS and Professional Learning | EIS

- www.learningforsustainabilityscotland.org
- enquiries@lfsscotland.org

- @EISUnion
- @LfSScotland