



Enabling Teacher Agency:

Professional learning for teacher health and wellbeing

EIS Professional Learning Conference
29 February 2020

For Scotland's learners, with Scotland's educators

Overview

In this workshop we will:

- Share the background to the Enabling Teacher Agency project
- Share the proposals from the project
- Seek your views on the way forward for four specific areas of work
- But first....

Connector

What does 'teacher agency' mean to you?
Talk with someone near you for a minute.



Background to the project

The 2019 pay offer came with an additional package of measures, among which were a number relating to teacher agency:

- Joint work on reducing unnecessary workload
- Establishment of a Teacher Innovation Fund
- Enhancement to the existing Teacher Leadership Programme
- New professional learning opportunities focusing
- on teachers' health and wellbeing.



Enabling Teacher Agency Advisory Group



SNCT approved these measures in April 2019 and the Enabling Teacher Agency (ETA) Advisory Group was convened to take forward a programme of activity focused on workload, wellbeing and agency, with these understood as component elements of empowerment, and the work of the Advisory Group as making a contribution to the empowerment agenda.

The proposals 1-3

- A professional learning programme is in place which supports whole schools and individuals to improve staff health and wellbeing.
- A range of pilots are carried out allowing targeted groups of teachers access to reflective supervision.
- Teachers, or groups of teachers, are able to lead innovative learning activities through access to the Teacher Innovation Fund.

The proposals 4-8

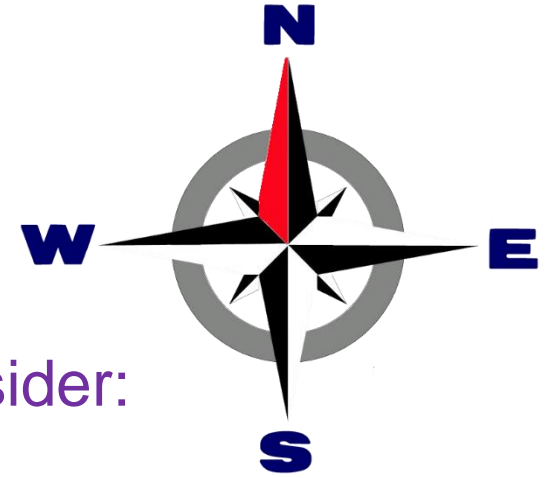
- More teachers access the Teacher Leadership Programme (TLP)
- Enhancements are made to the TLP
- Opportunities are in place for teachers post-TLP to collaborate and further their professional learning
- Capacity is built for enhanced provision of professional learning on coaching and mentoring
- Digital solutions to workload issues are developed following research discovery work into its causes.

Over to you...

In your small group visit the first 'station'.

Discuss and flipchart your responses to each proposal. Consider:

- What matters to you?
 - What would help?
 - What do you need?
 - What would you like to see?
-
- Move around each station adding any new responses and ticking any that you agree with.



Over to you...

- Finish at the station you started at.
- Share with the whole group some of the popular responses.





Professional Learning and Leadership Team

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